

Riverside High School

Key Dates for 2017

AUGUST Fri П Sydney Trip depart (Gr 10) Sydney Trip return (Gr 10) Sun 13 Mon 14 Gr 10 Celebratory Morning Tea Wed 16 Gr 8 Celebratory Morning Tea Fri 18 Whole School Assembly (9:10am) Thu/Fri 24 & 25 Rock Music Workshops Thu 31 Battle of the Bands

SEPTEMBER

| Tue | 5 | History Exam (Grade 10) |
|-----|----|------------------------------------|
| Thu | 7 | Science Exam (Grade 10) |
| Mon | П | Maths Exam (Grade 10) |
| Tue | 12 | English Exam (Grade 10) |
| Thu | 14 | Grade 7-9 Basketball |
| Thu | 14 | Rock Challenge (Nth Heat) |
| Fri | 15 | Meningococcal Immunisation (Gr 10) |

Mon-Fri 18-22 Arts Week

Thu 21 Rock Challenge (State Final)
Mon 25 School Association Meeting

Thu 28 Girls Football Gala Fri 29 Term 3 finishes

OCTOBER

Mon 16 Term 4 commences

NOVEMBER

Thu 2 Fashion Parade (Grade 10)

Wed 15 Athletics Carnival Thu 16 Athletics Carnival

Fri 24 Inter-High Athletics Carnival

DECEMBER

Wed 13 Presentation Evening Mon 18 Graduation Dinner Tue 19 Grade 10 Picnic

Thu 21 Final Assembly (Grade 10)

PENDULUM

RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY AND FAIRNESS

| PRINCIPAL: | Ms N Odgers | GRADE LEADERS: | |
|--------------------------|--------------------------------|-----------------|--|
| ASSISTANT PRINCIPAL: | Mrs S Matkovich | 7 Mr T Elliott | |
| ASSISTANT PRINCIPAL: | Mr D Hanson | 8 Miss B Hall | |
| ASSISTANT PRINCIPAL: | Ms L Burt | 9 Mrs D Dave | |
| ASSISTANT PRINCIPAL (A): | Mrs A Claridge | 10 Mr T Musovic | |
| PSYCHOLOGIST: | Mrs Claire Pople (| Tue & Thur) | |
| SOCIAL WORKER: | Mrs Laura Fitzgerald (Mon-Wed) | | |
| CHAPLAIN: | Ms Cecily Rosol (F | ri) | |
| NURSE: | Mr Peter Jacobson | (Tue-Wed) | |
| BUSINESS MANAGER: | Mrs Leonie Johnsto | n | |

From the Principal

Dear Parents and Families,

Our Morning Teas for Grade 7 and 9 have been great occasions to join with students and parents to celebrate and recognise effort and achievement from our Mid-Year Reports. The Mid-Year Report provides valuable feedback to parents and students about current progress and areas for future work and improvement. As the most detailed report it provides time in the second half of the year for students to set new goals and to act on feedback from the report. The report also provides a great opportunity for us to pause and celebrate student progress and achievement which has been the purpose of our Morning Teas. We recognise the important partnership that we have with families in the education of our young people and highly value parents and families being able to be part of these occasions.

I would like to congratulate our Grade 7 and 9 students who have been recognised this week and commend them on the positive and hard-working approach that they are showing towards their learning. We are proud of your progress and achievements! I know that both students, parents and staff have really valued and enjoyed our Morning Teas and that they have provided a great avenue for us to continue to build strong connections between school and home to support our young people.



Some photos from this week's celebrations are featured in our Pendulum today. We look forward to sharing further details of our Grade 8 and 10 Morning Teas next week. Our assembly on Friday 18th August will be an acknowledgement of effort and achievement across the school and we welcome parents to join us for this event. The assembly will start at 9:10am. Please RSVP to the office if you are able to attend. This will help us to ensure we have adequate seating.

NAPLAN Student Reports

The National Assessment Program – Literacy and Numeracy (NAPLAN) reports for students in Years 3, 5, 7 and 9 who sat the national tests in May are about to be posted home. Please watch out for this in the mail. Your child's report will show national information including how your child performed in relation to other students in their particular year group, and in comparison to the national average score for each of the Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy tests. For students in Years 7 and 9 the 2017 tests will provide parents and the school with important information on progress made since the 2015 NAPLAN testing. Please contact us if you would like to discuss any aspect of the report.

Over the coming weeks we will be looking closely at our NAPLAN data and using this to inform and guide our teaching and learning. The summary information for our school shows some outstanding results. Fantastic news!

Some results for us to celebrate:

- We were at or above the Australian mean (average) score in Grade 7 Reading, Writing, Grammar and Punctuation and Numeracy along with Grade 9 Writing and Grammar and Punctuation.
- Grade 7 Spelling: 33% of students were in the top two bands.
- Grade 7 Numeracy: 35% of students were in the top two bands.
- Grade 9 Reading, Writing and Grammar and Punctuation: overall shows significant improvement, with at least 75% of the grade showing either medium or high gains (this is a comparison to the results of this cohort from two years ago).
- Grade 9 Numeracy: 99% of students were at or above the National Minimum Standard. This was above the rest of Australia.

Ms Natalie Odgers



GRADE 7 & 9 CELEBRATORY MORNING TEA



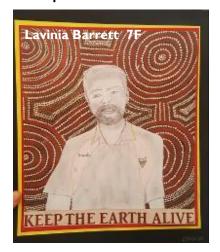




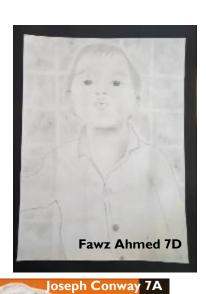
TASMANIAN YOUNG ARCHIES COMPETITION

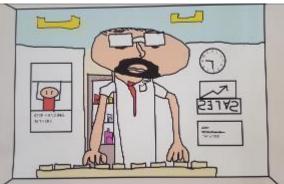
During Term 2, Visual Arts students from a range of classes were asked to produce a portrait of someone known to them, someone who inspired them. There were a variety of styles and interpretations and students created some incredible work using an array of different materials from pencils and paint to Photoshop and mobile phone applications. Visual Art teachers were only allowed to send four pieces from each of the year levels who participated in the task. This was very difficult as the quality of work was extremely high. Below are the works which were sent along to Hobart to enter the competition. We would like to congratulate Samuel Goss from 7A who received a highly commended for his digital piece titled "Toils of a Father". Well done to all of our students, we are extremely proud of each and every entry.

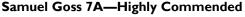
Art Department

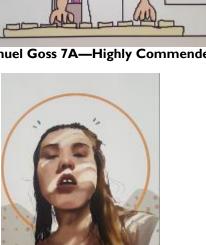












Mia Deans 10G





SUBJECT IN FOCUS - MY EDUCATION, CIVICS AND CITIZENSHIP, BUSINESS AND ECONOMICS

Grade 7 students have been working exceptionally hard during Grade Time late last term and at the start of Term 3. The focus has been working on a program titled, 'Coaching Young People for Success'. The program is described as 'A life, career and performance program empowering young people to imagine Possibilities, be Organised, develop Will-power, build Emotional skills and achieve Results (POWER) in their life, career and study.'

The module specific to Grade 7 is titled, **My Life and Career Pathway Plan.** This leads students through a journey of self-discovery where they will complete a Personalised Profile and design an inspiring life and career pathway plan that matches who they are, what life and work they will love and what they need to do to get there.

Students have also been learning about valuing differences. This has included considering what makes people different. They have reflected upon their own uniqueness and developed an appreciation for the needs of others in both the community and school environments.

Later this term, students will gain an understanding about cyber safety and how to stay safe in our technological world. The intentions are to know how to be cyber safe and protect yourself, to have an understanding about what a digital footprint is and how to be an up stander and support people who are being cyberbullied.

If you have any questions or concerns regarding this latest unit, or you would like further information, please contact your child's Home Group teacher or a member of the Grade 7 Leadership Team.

Mr Rohan Pooley









SUBJECT IN FOCUS - MY EDUCATION, CIVICS AND CITIZENSHIP, BUSINESS AND ECONOMICS

This year, Grade 8 Time has included aspects of the topics Civics and Citizenship and Business and Enterprise from the Australian Curriculum. In Term I Grade 8 students have considered Australians' rights and responsibilities through discussion around the questions: What does it mean to be Australian and what does it mean to be a student at Riverside High School? Through this work students contrasted and linked our school rules and values with the rights and freedoms of citizens in the broader Australian community.

In Term 2 students reflected on their own role as a student in Australia's democracy, specifically addressing the topics of multiculturalism and diversity as well as considering how a national identity can shape a sense of belonging in our country's multicultural society. During this unit of work students discussed the concept of volunteering and watched an informative presentation by student volunteers from older grades in our school. Students concluded this unit of work by completing random acts of kindness where they took it upon themselves to pass on random acts of kindness to people in our school community.

Terms 3 and 4 will see students begin work on the My Education curriculum as well as further investigate the Civics and Citizenship and Business and Enterprise, Australian Curriculum topics.

The incorporation of the topics of Civics and Citizenship and Business and Enterprise into Grade Time has seen Grade 8 students cover a variety of fun, interactive and educational activities this year that relate to the real world, helping students to enhance their future knowledge and skill base.

Miss Bonnie Hall







SPORT IN FOCUS - FOOTBALL

SENIOR FIRSTS FOOTBALL

As we approach the business end of the season, the Senior Firsts Football team has positioned itself in second place on the ladder and right in the calculations to represent Riverside High School in the Grand Final on Wednesday, 6th September at UTAS Stadium.

The team's success has largely been due to having 22 consistent contributors each and every week. The players are driven to succeed and have shown that they are prepared to work extremely hard and put in that little bit extra every time they take to the field to achieve the results that they desire.

Keaton Sherriff, Leiwyn Jones, Jarrod Hill and Harry Wilson continue to show their class by consistently beating their opponents and having a big impact on the team's success every week.

Also aiding the side's impressive win/loss record this year is the entire Riverside backline. They have been dominant and as a defensive unit they are rarely beaten. With experienced footballers Jack De Wit, Nick Latham and Zach Walker, combining with newcomers to the sport, Aaron Woods, Ryan Lawson and Will Bonney, they have kept the oppositions' scores low week after week. This has greatly assisted the team's forward line to kick winning scores.

As we approach Finals, the Firsts will look for proven big game players in Vice-Captain Declan Boyd, Captain Connor Riethoff, the skilful Will Robinson and Jason Walker-Russell, along with the 'X factor' Josh Walker-Davis to provide the team with the added spark that is often required to achieve Grand Final success.

We wish the team all the best as they try to redeem their heart breaking narrow four point loss in last year's Grand Final against Kings Meadows High.

Go River!

Mr Toby Musovic





SPORT IN FOCUS - FOOTBALL













GRADE 7 CELEBRATORY MORNING TEA





















GRADE 7 CELEBRATORY MORNING TEA



















GRADE 9 CELEBRATORY MORNING TEA











GRADE 9 CELEBRATORY MORNING TEA













WRITE BOOK IN A DAY 2017: RHS TEAM A

On Thursday, 10th of August a team of eight students and Mr Hindrum gathered in the library at 7:50 to begin a day of writing and collaborating. We were given a main theme, two primary characters, a non-human character, a setting and several key words to incorporate into our book. After many hours, drafts and lollypops we had we completed our 5000 word short story, entitled 'The Great Fall of Roderick Federvic'. The Lobster Mobsters would come for us if we didn't thank Mr Hindrum and Mrs Morrison, we couldn't have done it without your support..

Charlotte Scurr-Nicholls 10B





ILLUSTRATORS

Marlize du Plessis Logan Hinds

WRITERS

Taylor Fogg

Charlotte Scurr-Nicholls
Olivia Wenn
Monique Allison
Shannon Evans
Jessica Faulkner





2017 NORTHERN U13 & U14 DEVELOPMENT SERIES

Please see below details for the AFL Tasmania coordinated 'Development Series' for boys aged U13 and U14 in 2017.

A North West and North team will be selected in each age group to play a selection trial game on Sunday 17th September. A combined NORTHERN team for each age group will then be selected to play the SOUTH in each age group on Sunday 24th September.

Training sessions will be conducted regionally in Ulverstone and Launceston to select the NW and North regional teams. Details of the training sessions and games (selected players) are listed below,

| Date | Training Venue | Start Time Finish | h Time |
|-------------------------------------|-------------------------------|-----------------------|--------|
| Wednesday 30 th Aug 2017 | Windsor Park, Launceston | 4pm for 4.30pm start | 5.45pm |
| | Recreation Ground, Ulverstone | | |
| Wednesday 6 th Sep 2017 | Windsor Park, Launceston | 4pm for 4.30pm start | 5.45pm |
| | Recreation Ground, Ulverstone | | |
| Wednesday 13 th Sep 2017 | Windsor Park, Launceston | 4pm for 4.30pm start | 5.45pm |
| | Recreation Ground, Ulverstone | | |
| Sunday 17 th Sep 2017 | Recreation Ground, Ulverstone | 11am - U13s N v NW | 1.00pm |
| | | 12.30pm - U14s N v NW | 2.45pm |
| Wednesday 20 th Sep 2017 | Windsor Park, Launceston | 4pm for 4.30pm start | 5.45pm |
| | Recreation Ground, Ulverstone | | |
| Sunday 24 th Sep 2017 | Windsor Park, Launceston | 11am - U13s N v NW | 1.00pm |
| | | 12.30pm - U14s N v NW | 2.45pm |

The North West and North teams will be announced on Wednesday 13^{th} September after the final training session. The NORTH-ERN team will be selected following the N v NW game and players will be advised early in the week leading into the week of the North v South game.

AFL Tasmania pathways coaches will fulfil the role of regional coaches and will facilitate the training sessions and games. If anyone within the regional coaching fraternity is interested in being involved please contact Barry Gaby to discuss.

Please wear your club issue Guernsey/T-shirt and correct football attire should be worn (no casual clothes or hats). Bring a full drink bottle, mouthguard, football boots, running shoes and any other pieces of clothing or equipment you need to train. Lastly – bring your best attitude to do your absolute best. Many of our players who are now playing U18 state football or even AFL started in this program (Weller, Kolodjashnij, Lonergan, Thurlow amongst a few). The U14s in particular leads into the SSA State U15 team in 2018.

GRADE 10 STUDENTS

TASTE OF TASTAFE

28 August - I September 2017

The Taste of TASTAFE provides the opportunity for Grade 10 students to:

- Explore an industry area of interest
- Experience what it is like to attend TASTAFE
- Talk with teachers, students and apprentices
- Undertake engaging activities

When: Monday, 28 August to Friday, I September

Time: 10am – 2pm (4 hours)

There will be over 30 different sessions for students to choose from, such as automotive, cookery, guiding, construction, health and aged care, hospitality, primary industries, children's services and many more.

If you are interested, please see Mrs Phair in Staffroom 19 during Home Group.

Mrs Gill Phair Advanced Skills Teacher





Dear Parent or Guardian,

Launceston Junior Girls Football Club are now taking expressions of interest for primary school aged girls between 9-12 (being 11 on the 1st of January 2018) and 13-17 (being 12 on 1st January 2018) to come and play club football in a safe, friendly environment for the 2018 season.

This year the Launceston Junior Girls made club history being the first all-female team to play in this age group and have had great success on and off the field which we hope will continue on for years to come.

We are hosting "Come and Try" training sessions in August and September with the help from our Junior and Senior Girls and would love to see your daughter come and train. One day they could reach their dream and play in the AWFL.

Training will be held **every** Wednesday at Windsor Park Oval from 4-5pm.

All inquiries please call:

John Dusautoy Junior Director 0448 406 711 Bec Grima Team Manager 0407 303 084

ARTS PREFECTS' REPORT



Hello everyone, it's Charlotte Edwards and Kade Renshaw your Arts Prefects for 2017.

The Arts is a large fundamental and valued part of our school, with many talented individuals hitting acclaim. Whether it be performing arts or visual arts our duty is to give opportunities for the flourishing minds of Riverside High with various competitions, projects and events.

Throughout the first term, to coincide with Harmony Week, we organised the Harmony-themed Photography and Arts Competition where students had to use either Visual Arts (both digital or by hand) or photography to showcase the meaning of Harmony. Ella Chia from Grade 9 won the visual art section and Cameron Maggs from Grade 8 won the photography section.

Both in school and out we are both very involved in the Arts as they are very important to us. You may see Charlotte tap dancing her way around the school, bringing characters to life in Drama performances or hanging out with her family and friends. You may also see Kade showing his Artsy side, whether it be grooving out on the bass guitar or delving deep into English literature and films.

With what's been storming through our minds we are super excited for what's next and you can expect many more Arts activities for everyone to participate in.

Charlotte Edwards and Kade Renshaw Arts Prefects

"RIVERSIDE RIPPERS"

We value: RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY and FAIRNESS

Our learning culture is underpinned by a Growth Mindset

GRADE 7



Abby Jones 7A: Abby conducts herself well in all aspects of school life. She is an active member of the Grade 7 Council who approaches this responsibility with dedication and maturity. Abby has recently shown her resilience in performing duties that were outside her comfort zone. In

class, Abby always does her best and sets an outstanding example to her peers. Well done Abby, we are very impressed with your attitude and conduct around our school.



Samuel Goss 7A: Samuel is being recognised this week as a Riverside Ripper due to his commitment to his art work. Samuel was highly commended in the recent Young Archies Competition. He created a digital piece entitled 'Toils of a Father' using innovative perspective

and multiple layers of meaning. Well done Sam, your ability to think and create art work that challenges the viewer is commendable.

GRADE 8



Bethany Macfarlane 8B: Bethany is being recognised as a Ripper this week for her ongoing improvement in all subject areas. She has shown considerable perseverance and a willingness to embrace a Growth Mindset by stepping outside of her comfort zone and having a go. Bethany's

motivation to achieve her best has certainly impressed some of her teachers. Well done Bethany! Keep up the hard work.



Dylan Fogg 8C: The Grade 8 team would like to nominate Dylan for this week's Riverside High School Ripper. Dylan continually offers assistance to staff and students in any circumstance. He shows the values of respect, resilience and kindness on a daily basis, never

allowing others to bring him down. Dylan always has a positive can-do attitude in his classes and is to be commended on this approach to schooling. Well done Dylan, keep up the good work!



Georgia Poxon 9F: Georgia is being recognised as a Riverside Ripper this week for her consistently excellent level of commitment to both academic success and to the improvement of her school community through her role on the Grade 9 Council. Her friendly,

outgoing nature allows her to interact positively with staff and her peers and she observes our School Values of Respect, Achievement and Fairness in her selfless attitude towards others. She diligently strives to give her best effort in everything she undertakes and she is reliable, punctual, well-organised and trustworthy. In her actions and attitudes Georgia reflects a vast range of qualities that will allow her to strive for success in the future and her positive, cheerful demeanour makes her a valued citizen of our school. Congratulations Georgia!



Fabian Wise 9E: We are recognising Fabian this week for his continued academic success and his strong focus on achieving at the highest level. The strong qualities of resilience, diligence and tenacity soundly underscore his approach to learning and these qualities are bound to ensure

continuing success into the future. He is to be particularly commended for his pursuit of a strong interest in music outside of school, in addition to his tireless commitment to academic achievement. Fabian tackles his studies with a consistently positive mindset and accepts challenges willingly as a means of extending his knowledge and understanding. His proactive attitude to homework and his excellent time management skills reinforce his ability to make the most of all opportunities that are presented to him. Well done Fabian!

GRADE 10

3RADE



Elyse Page 10G: Elyse is being nominated this week for her excellent attitude towards her studies. She is a quiet achiever who is always well organised for class and punctual in providing work for assessment. Elyse has been committed in Fashion Design to providing multiple entries

for the upcoming Apex Teenage Fashion Awards, where she has chosen to enter three categories. She is an independent worker in this area, achieving a very high standard of work. We wish her well in the upcoming competition.



Patrick Nothrop 10B: Patrick is being nominated for a Grade 10 Ripper award due to his commitment to his studies, particularly in the area of Mathematics and Health and Physical Education. Recently Patrick has enrolled in a course outside of school hours in which he is

studying Fitness and Personal Training. This involves Patrick spending some of his school hours and much of his personal time to complete this course and gain accreditation for it. We commend Patrick for his initiative and effort in pursuing his personal goals.

RIVERSIDE HIGH SCHOOL CANTEEN NEW ADDITIONS TO THE RIVERSIDE HIGH SCHOOL CANTEEN MENU

RECESS:

Hot Food from \$1.50

Ham/Cheese Croissants Mini Quiche Pizza Slices

Garlic Bread \$1.00 Soup \$1.00 Soup & Bread Roll \$1.50 Fruit Salad \$2.00

Homemade slices \$2.00 each, gluten and dairy free slices available.

LUNCH:

| Sandwiches from | \$2.40 |
|----------------------|--------|
| Wraps | \$4.50 |
| Focaccias | \$4.50 |
| Chicken or Ham Salad | \$4.50 |
| Hot Cheese Roll | \$2.50 |
| Soup | \$1.00 |
| Soup and Roll | \$1.50 |

All wraps, sandwiches and focaccias can be toasted, fillings that are available as follows: Chicken, ham, cheese, tomato, cucumber, carrot, roasted capsicum, lettuce. Gluten free wraps, sandwiches and toasties are available from \$3.00 - \$4.50.

MONDAY – Nachos

TUESDAY – Sweet Potato Salad

WEDNESDAY – Hot baked jacket potato: butter, coleslaw, bacon, cheese and cream.

THURSDAY – Grilled chicken burger

FRIDAY – Sushi: prawn, chicken or vegetarian

DAILY SPECIALS CAN BE ORDERED THE DAY BEFORE TO ENSURE YOU DON'T MISS OUT!





To keep up to date with all the sport, carnivals and HPE related information at Riverside High School, "like" and follow us on Facebook. Look for the Riverside HS Sport and PE page.

| WEEK 4 (Term 3) | EXCURSIONS |
|---------------------|--|
| Monday 14 August | Write Road Excursion, Trevallyn Primary/West Launceston Primary 9:00-10:00am |
| Tuesday 15 August | |
| Wednesday 16 August | Grade 9/10 Sport - as rostered Periods 5 & 6 (lunch starts at 12:30pm) |
| Thursday 17 August | |
| Friday 18 August | Vietnam Veterans Day, Cenotaph/RSL 11:30am-2:15pm |

Riverside High School

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