



**Issue No 24: 25 August 2017**

# PENDULUM

**Riverside High School**

**Key Dates for 2017**

**RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY AND FAIRNESS**

## AUGUST

Thu 31 Battle of the Bands

## SEPTEMBER

Tue 5 History Exam (Grade 10)  
 Thu 7 Science Exam (Grade 10)  
 Mon 11 Maths Exam (Grade 10)  
 Tue 12 English Exam (Grade 10)  
 Thu 14 Grade 7-9 Basketball  
 Thu 14 Rock Challenge (Nth Heat)  
 Fri 15 Meningococcal Immunisation (Gr 10)  
 Wed 20 Drama Evening (School Hall 6:15pm)  
 Thu 21 Rock Challenge (State Final)  
 Fri 22 Deloraine Drama Festival  
 Mon 25 School Association Meeting  
 Thu 28 Girls Football Gala  
 Fri 29 Term 3 finishes

## OCTOBER

Mon 16 Term 4 commences

## NOVEMBER

Thu 2 Fashion Parade (Grade 10)  
 Wed 15 Athletics Carnival  
 Thu 16 Athletics Carnival  
 Fri 24 Inter-High Athletics Carnival  
 Wed 29 Grade 6 Orientation Day

## DECEMBER

Wed 13 Presentation Evening  
 Mon 18 Graduation Dinner  
 Tue 19 Grade 10 Picnic  
 Thu 21 Final Assembly (Grade 10)

<b>PRINCIPAL:</b>	Ms N Odgers	<b>GRADE LEADERS:</b>
<b>ASSISTANT PRINCIPAL:</b>	Mrs S Matkovich	7 Mr T Elliott
<b>ASSISTANT PRINCIPAL:</b>	Mr D Hanson	8 Miss B Hall
<b>ASSISTANT PRINCIPAL:</b>	Ms L Burt	9 Mrs D Dave
<b>ASSISTANT PRINCIPAL (A):</b>	Mrs A Claridge	10 Mr T Musovic
<b>PSYCHOLOGIST:</b>	Mrs Claire Pople (Tue & Thur)	
<b>SOCIAL WORKER:</b>	Mrs Laura Fitzgerald (Mon-Wed)	
<b>CHAPLAIN:</b>	Ms Cecily Rosol (Fri)	
<b>NURSE:</b>	Mr Peter Jacobson (Tue-Wed)	
<b>BUSINESS MANAGER:</b>	Mrs Leonie Johnston	

## From the Principal

Dear Parents and Families,

It is hard to believe that we are already half way through another term. With lots happening on our school calendar in the remainder of Term 3, a highlight this week has been the chance for 65 students from Grade 7-10 to participate in our Rock Music Workshops for 2 days. This provides students with the opportunity to form a band and work together focusing on developing vocal, instrumental and ensemble skills along with learning song writing and technical expertise. Drama students from Grades 8-10 have also enjoyed the Newstead College production of Wizard of Oz providing both the experience of enjoying the theatre and an authentic learning opportunity that is connected to the Drama program.

Visiting a variety of classrooms this week, I have enjoyed some great discussions with students about their current learning and been impressed by the way students are focused on their work. Our classrooms consistently have a strong sense of purpose and engagement. Grade 10 have their exams approaching and I know students are very busy preparing for these and applying both the study techniques and exam tips that the Grade 10 team are discussing with students to support this important time.

## Health and Safety Tips

At this time of year when lots of people unfortunately do have colds and the flu, we are encouraging students to take steps to look after themselves and others. Our school is a large place with a big population and your support in minimising the spread of germs and infection helps everyone to stay fit and healthy! We are also aware of the need to take steps to avoid spreading any risks with meningococcal disease. We have discussed the following tips with students:

- Wash your hands often with soap and water or use a hand sanitizer
- Cover your mouth when coughing or sneezing
- Avoid touching your eyes, nose and mouth
- Avoid sharing drinks with others
- If you are unwell please stay home from school so that you can recover and you don't pass your illness onto others.

## In school 'Property Damage'

Riverside High School community has a whole school expectation for respecting and caring for school environment including facilities and resources. Our whole school approach involves staff and students regularly discussing and acknowledging the positive and responsible decision making and behaviours in relation to caring for and respecting our school environment and facilities. We are very fortunate that our students care about our school environment and are generally very responsible in looking after our facilities and equipment. However, unfortunately there are times when damage occurs and sometimes this is deliberate. We have developed a school policy in collaboration with the School Association which outlines a process whereby students would be expected to take responsibility for deliberate damage that is caused. This includes a minimum fee of 50% or the full cost of any damage under \$50.00. Any incident would always be investigated thoroughly and communicated to parents, but it is important that you are aware of this policy and the responsibility that students have. We understand of course, that accidental damage can happen and this would not incur a cost.

## In Closing

A reminder that we are encouraging all Grade 7 – 9 students to participate in the Resilient Youth Australia survey that we will be part of very soon. Could you please ensure that Consent Forms are returned to Home Group teachers as soon as possible.

**Ms Natalie Odgers**

## 40 HOUR FAMINE

Two weekends ago a group of students from across all four grades participated in World Vision's Annual 40 Hour Famine. From 8:00pm on Friday night to midday on Sunday everyone gave up something for 40 hours for example: food, technology, furniture and other basic needs, some people even lived out of a back pack for the entire time! The purpose of this was to better understand what refugees have to go through on a daily basis. All the students worked hard to gather sponsorship with the money going to help displaced refugees all over the world, in total we raised over \$1,000.00. A special mention must go to the following students who raised over \$100.00 each: Shakaya Broad, Kyle Loone, Bethany Du Vergier, Shaelyn Apted and Jessica Faulkner.

**Anna Roberts**  
**Head Prefect**



## NAPLAN ONLINE - TRIAL OF THE NEW ONLINE ASSESSMENT PLATFORM

You may have heard that NAPLAN online is being introduced across Australia over three years from 2017. Tasmanian Government schools will be administering NAPLAN online from 2019. Our school has opted to trial the new assessment platform (the computer system the test will be taken on) and assess our readiness to participate in NAPLAN Online from 2019. This trial is called the School Readiness Test (SRT). The SRT is not a test of student achievement and results will **not** form part of a student's overall assessment.

Next week a group of Year 8 and 10 students will participate in the NAPLAN school readiness test. The two tests will take approximately 45 minutes each to complete. NAPLAN online will provide better assessment, more precise results and faster turnaround of information.

Participating in this trial is important as it will help us ensure we have adequate internet connectivity, and whether students have access to sufficient number of devices for NAPLAN testing. During the trial, our school will have the opportunity to practice managing the classroom logistics for an online assessment and the new test administration processes.

Feedback from our school participating in the trial will inform transition to the online assessment as well as provide valuable feedback to shape the final development of the NAPLAN online platform. If you have further questions, please contact our school on 6327 6333.

## VIETNAM VETERANS DAY

On Friday 18<sup>th</sup> August the School Choir, accompanied by Miss de Jong, travelled to the Cenotaph to sing and participate in the Vietnam Veterans Service. They performed "True Colours" by Cindy Lauper and the Australian National Anthem. Deputy Head Prefect, Jessica Faulkner, also recited the war poem "The Sunburnt Ear" by Tony Gunter. We then went back to the RSL and performed another song and enjoyed a lunch and a story or two with the Veterans. The relationships our students at Riverside High School have formed with the Vietnam Veterans is priceless and we thank them for continuing to invite us back year after year.

**Miss Melissa de Jong**  
**Music Teacher/Music Co-ordinator**





## SUBJECT IN FOCUS - COMPUTERS AND INFORMATION

Information Technologies at Riverside High has introduced students to new exciting and invigorating projects for interactive, engaging and authentic learning. It has allowed students to express themselves, as well as achieve their personal goals and develop essential skills needed for the careers of tomorrow and the new digital age.

Year 9 and 10 students have been engaged in using Arduino computer kits that have allowed for an interactive learning experience. Students have been making, tinkering, and exploring physical and digital interaction. Students were introduced to the foundations of programming, electronics, and mechanics through a series of playful experiments.

The Year 9 and 10 class have been learning the components of a digital computer system - developing their knowledge and understanding of computer hardware by creating their own gaming PC and pitching their creation to the class. They have been using GameMaker and Scratch to develop their critical thinking skills, knowledge in algorithms and developed a working video game with the possibility of publishing through the GameMaker/Scratch website. Students are currently working with the Adobe suite creating high end graphic work and mastering the tools used by professional graphic designers. Students have been saying;

*"I'm really enjoying creating interactive electrical devices using Arduino and coding them to do cool things."*

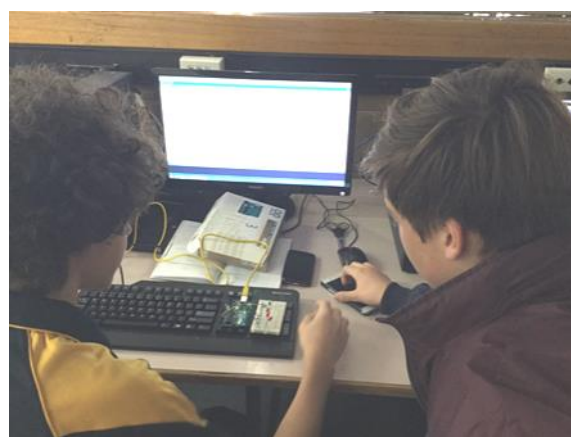
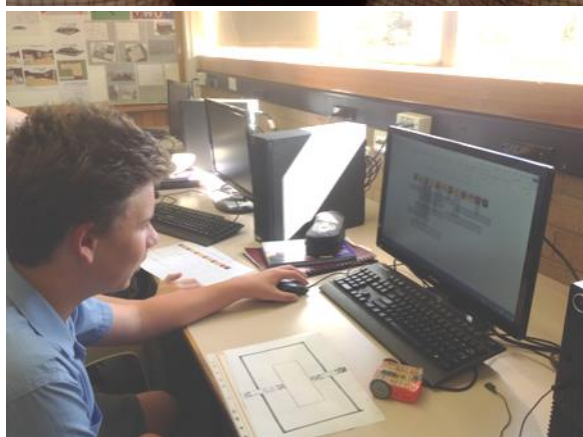
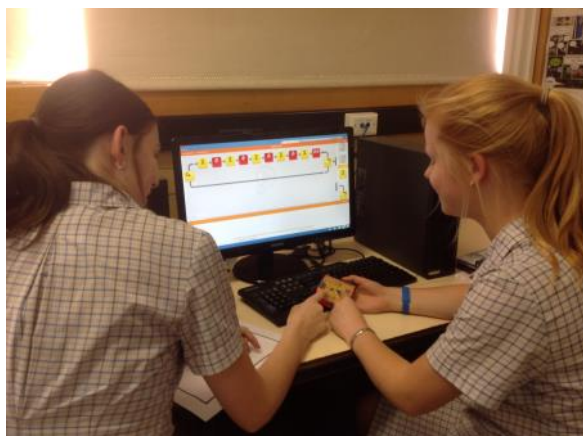
*"ICT gives me valuable software skills that I can use either in the work place or throughout life."*

*"I really liked to create a game from scratch that people can play and enjoy."*

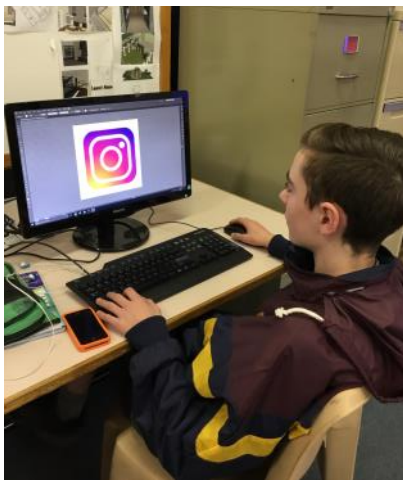
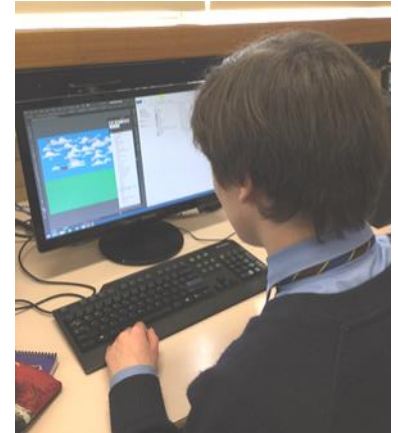
Grade 8 students have worked with Photoshop to alter digital images to suit needs. One application of note was to create a postcard by "Photo shopping" themselves into a background to make an image that seems as though they were really there on that holiday! Another was to create "Spot the Difference" images where Photoshop editing skills were required to add, remove, morph and colour change elements of their graphic.

For Grade 8 students, their Computational Thinking skills have been developed through coding small robots, the Bebras Computational Thinking Challenge as well as coding games using the Scratch environment on-line from MIT (Massachusetts Institute of Technology).

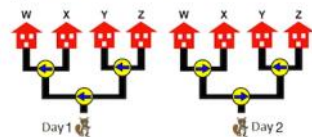
**Mr D Hanson & Mr A Mowbray**



# SUBJECT IN FOCUS - COMPUTERS AND INFORMATION

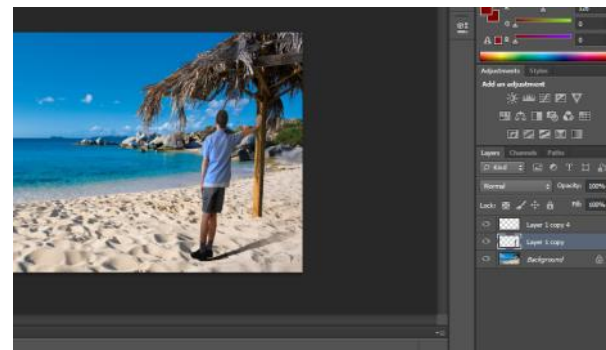


Mr. Beaver has four friends. They live in different houses. Each day he sets off from home to visit one friend.  
When Mr Beaver reaches a fork in the road he follows the arrow but, as he passes, turns the arrow so that it now faces in the opposite direction. (He always ignores the arrows when returning home.)  
On the first day he visits friend W. On day 2 he visits friend Y because he switched two arrows around the day before. Etc.



Which friend does Mr Beaver visit on day 30?

	Friend W
	Friend X
	Friend Y
	Friend Z
	Erase





## SPORT IN FOCUS - NETBALL

### Saturday Morning Netball

Seize the day they say! Well, some of our Grade 7 and 8 students certainly do that on a Saturday morning! Despite the early morning cold, these girls make their way to either Hoblers Bridge or Scotch Park to represent our school in the Saturday Morning NHSSA Netball Competition. Games are held at either 8:30am, 9:30am or 10:30am. These ladies have been outstanding ambassadors for our school and it has been evident by the smiles on their faces, before, during and after their matches that they are enjoying the benefits that come from playing in a team sport with their peers. All three teams will be playing their final rostered games this weekend, before finals start the following week. So possibly the last chance to get out and watch some of the teams in action (see roster below). Regardless of their finishing place on the ladder, we would like to congratulate them on an outstanding season.

Huge appreciation shout out goes to our wonderful coaches! These senior students have given up their time to coach, mentor, manage and umpire our Junior Teams. Thank you Ella Deans, Mackenzie O'Byrne, Kelsey Grant, Montana Viney and Lily Partridge. Also a huge thank you to Miss Smith and Bec Grima for training the teams on a Thursday lunch time and attending their matches.

We also know they can't get there on their own. Thank you to all family members who have transported students to and from the games and braved the cold to cheer them on! You're awesome!

### Mrs Kelly Greatbatch and Miss Rachael Smith

#### Junior 1sts

We have been lucky enough to have the opportunity to coach the Grade 8 Division 1 Netball team this year. Our team consists of Dannielle Towns, Zara Millwood, Steph Rigby, Emmerson Kidd, Sydney Mance, Jalyssa O'Byrne, Chloe Deans, Montana Towns, Elise Bransden, Naomi Clark and Georgina Foster. These girls have had a terrific season and they have grown as both individual players as well as a team. We are super proud of their achievements and efforts and we wish them the best in the future.

Coaches: Ella Deans and Mackenzie O'Byrne

#### Junior 2nds

The Junior 2nds Team, which is made up of Sophie Hawkins, Grace Lambert-Steele, Daniella Dixon, Annabel Van der Heide, Bonnie Waddle, Eliza Kerkham, Nihad Mohamed, Aarthi Parthiban, Lakshana Sankaramoorthy and Maddie Coleman, have rapidly improved throughout the season. They started off with not a lot of team-work skills and now at the end of the season they have bonded well together and playing as a well-oiled team. We're so very proud of what our girls have achieved and can't thank them enough for putting effort into waking up early each Saturday morning in the cold and always having a smile on their face.

Coaches: Kelsey Grant and Montana Viney

#### Junior 3rds

The Team: Lilli Beausang, Sophie Wright, Abby Jones, Monique Petrohilous, Erica McLaren, Holli Niland, Chloe Morse, Olivia Arriagada-Huyskens, Larochelle Williams, Georgia Grima, Maya Gurudoss and Caitlin O'Connor.

These girls have improved so much since the start of the season. They have bonded and connected with one another and work really well as a team. They are beginning to move into space and have improved so much in their netball. These girls always manage to come out to netball early in the morning in the freezing cold with giant smiles on their faces. They are awesome girls to coach and I am looking forward to our last couple of games!

Coach: Lily Partridge



## SPORT IN FOCUS - NETBALL





## ***“CELEBRATING LIFE” ART EXHIBITION AT HOLY TRINITY***

At the start of Term 3, Visual Art teachers were asked by the Launceston Art Society to provide a selection of student artworks that addressed the theme of celebrating life, be it the joy of creating the work or a reflection of life as something to be celebrated. The exhibition was held at Holy Trinity Church in Launceston from the 29<sup>th</sup> July – 11<sup>th</sup> August and being one of the society’s major exhibitions, was well attended by a large number of art lovers, including several students and their families.

Pleasingly, two Riverside High School students won the major prizes of \$500 and \$250, generously sponsored by Steve and Anne Solomon. Grade 9 students Georgia Henley won First Prize with her pencil drawing and Zali Price won Second Prize with her Pop Art painting. Grade 10 student Hannah Phillips also received a prize for her fine line portrait along with Grade 7 student Alec Lockwood who received a Highly Commended for his watercolour triptych.

A special mention needs to go to the Launceston Art Society for providing Art students with such a wonderful opportunity. The Riverside High School Visual Art team would also like to thank Rachel Howell for her support.

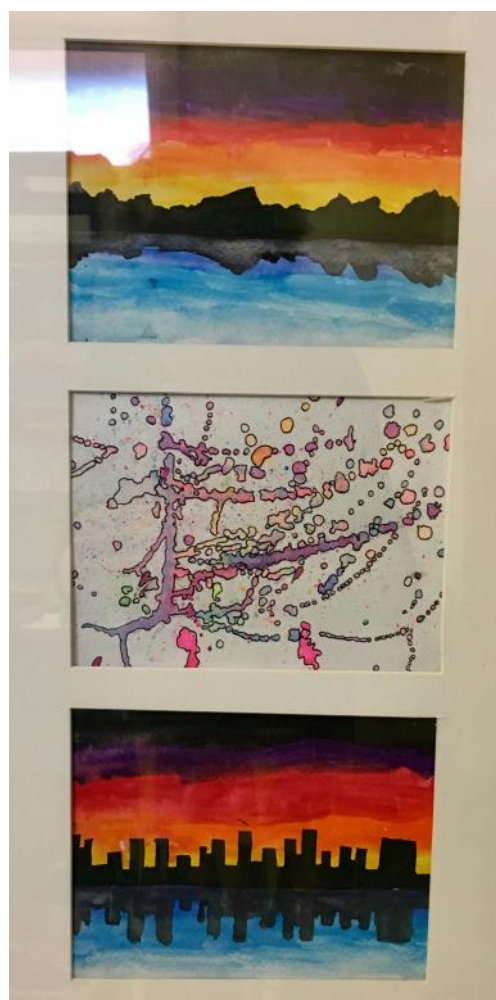
### **Visual Art Department**



**By Georgia Henley 9C**



**By Zali Price 9E**



**By Alec Lockwood 7D**



## WRITE A BOOK IN A DAY (TEAM 2)

**Where:** Riverside High School Library

**When:** Thursday 17<sup>th</sup> August, 8am-8pm

**Who:** Mia Deans, Sienna Cook, Charlie-Rose Jordan, Josh Walker-Davis, Kade Renshaw, Zeke Lanham, Owen Richey, Shontae Salzman and Lily Guardia.

The story had to include a thief, a cleaner, an angel, be set in a schoolyard, involve bullying and include five random words; fuzzy, emerald, zigzagged, pillow and awkward.

### THE MAGNIFICENT BINT – A SUMMARY

“In the harsh town of Wagga Wagga lies a school best known for its wild cleaner. He’s tough, he’s strong, but most importantly he’s the cleaner of Wagga Wagga High School. His name is Bint Westforest.”

Follow Bint Westforest on his journey to overcome the greatest evil witnessed in the wild, wild Wagga Wagga. His will, hardiness and confidence will be challenged as he is pushed to the brink. Join Bint, his Windex and other quirky characters in this eccentric tale.

**A word from the authors:** We thank all involved for this wonderful day and we highly encourage anyone considering it to give Write a Book in a Day a go. Anyone who decides to read our story, we hope that they feel inspired to follow their dreams. Also a few quotes to summarise the day:

*“He be dropping then he be popping.”* – Owen Richey

*“It was fun and was a very good experience.”* – Mia Deans

*“It was a cool experience to see lots of different writing styles come together as one to create such an interesting and funny story.”* – Charlie-Rose Jordan

*“A Book in a Day was a test of our determination and endurance... at the beginning it tested our creativity and innovation, and at the end it tested our wits and sanity. Everybody should try it at least once, if you have a few spare spoonfuls of resilience.”* – Sienna Cook

*“Awesome fun, highly recommend it to anyone interested in writing.”* - Josh Walker-Davis

**Shontae Salzman and Lily Guardia**



## GRADE 10 EXAMS

### Exam information for students and parents: How much do exams count?

The exams will constitute a major assessment task and this will be the common message given to Grade 10 students by all their teachers. All subject areas will assess the exams utilising A to E criterion based ratings which are linked to achievement standards and described clearly in rubrics. In order to alleviate anxiety, students who feel that their exam result is not indicative of their true ability will have the opportunity to individually negotiate with teachers in order to upgrade their marks. This may include the opportunity to sit retests or complete assignments which specifically target potential areas of improvement as identified by the exam.

All exam papers will be assessed and feedback will be returned to students by the end of Term 3. Students will be afforded an opportunity to look at their exam papers prior to their collection and storage by teachers. Feedback sheets/rubrics will be kept by students.

Learning areas which have conducted exams will dedicate the first two weeks of Term 4 to supporting students to reflect upon their exam performance, reteaching key concepts and providing explicit and targeted interventions which enhance student learning.

**Exam tips: these tips have been extracted from the 'Exam Tips booklet' given to all Grade 10's earlier this term.**

### Managing your Time and Helping your Brain to Hold Onto Information

Making a study timetable can be very helpful to your revision. Plan what you are going to do each night and then how you are going to use your time effectively. This will help you to make sure that you get everything done.

Eg: Monday night = Write summary on novel's main themes

Tuesday night = Write summary of Science notes on photosynthesis

Here are some ways to assist your brain to retain information in an exam:

- Refine your existing summaries so that they get smaller.
- Test yourself to see if you can say or write the information from the summary without looking
- Have someone else test you
- Teach or explain the information to someone else
- Use word games to help you hold onto information. Pretend you needed to remember some vital rates for History, for instance, and they were: Infant Mortality Rate, Life Expectancy at Birth, Access to Safe Water and Gross Domestic Product, you could create a little saying out of these names to help you remember them in exams. Instead of remembering this list, you could make up a silly phrase like 'I love getting A's' and remember that the first letter in every word of that phrase stands for one of the rates.
- Write essays based on your summaries. Time yourself and stick to exam conditions.
- Complete sample questions or problems (especially in subjects like Maths).
- Ask teachers for help if you find that you do not understand any information.
- Studying with a friend and testing each other can work really well, as long as you do not distract one another and end up chatting!
- Before you walk into an exam, you should have tested yourself a number of times on the key information and be sure that you know it.





## ***“RIVERSIDE RIPPERS”***

**We value: RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY and FAIRNESS**

**Our learning culture is underpinned by a Growth Mindset**

### GRADE 7



**Shreehari Eri 7D:** Shreehari is proving himself to be a positive and mature member of our Grade. He consistently works in class, always striving to do better. Shreehari is able to take advice and feedback, reflect upon what his teachers have said and make improvements. He is a loyal friend and a valued member of 7D. Well done Shreehari, we are so impressed with your conduct around the school, and encourage you to continue to be a Riverside Ripper.



**Holli Niland 7D:** Holli is a highly valued member of her class. She is always on task and continually looking for ways to improve. Holli is polite, friendly and a wonderful example to others in the way she treats the people around her. She is able to work independently and also as part of a team. Well done Holli, your efforts are appreciated by your teachers and the Grade Leadership Team and we look forward to seeing you continue to do your best at all times.

### GRADE 8



**Ebony Plancke 8D:** Ebony is being nominated as a Ripper this week because of the quiet, mature and respectful way in which she conducts herself around the school. Always smiling and polite, Ebony is a co-operative and conscientious worker who strives to achieve her best in each subject. By upholding our School Values, Ebony helps make Riverside High School a pleasant place in which to work and study.



**Olivia Moser-Pedley 8F:** Olivia is recognised as a Riverside Ripper this week. She is a valued member of 8F who goes about achieving her goals in a mature and determined manner. Olivia has high expectations of herself as a student and so approaches school work with a great attitude and work ethic. She is always friendly and respectful towards both staff and students, regularly demonstrating our School Values of Respect, Fairness and Relationships. Well done Olivia.

### GRADE 9



**Hayley Saunders-Tubb 9E:** Hayley is commended for her approach to her studies. She has made vast improvements in her effort and application in this last term and is seeing the benefits of her actions. Through her positive attitude we have seen an improvement in school engagement and extra activities. We encourage Hayley to continue in this manner as this will lead to further success.



**James Simpson 9E:** James is a well-mannered and friendly student. He is being awarded a Riverside Ripper this week for demonstrating a more mature approach to his studies. In particular he has made vast improvements in his application in Mathematics. James is now focused on achieving his best possible results through hard work and a consistent approach to his learning.


### GRADE 10



**Belinda Turmine 10F:** Belinda is to be congratulated on her strong work ethic, motivation and caring nature which has earned her this weeks' Ripper. She always has a kind word for everyone, is thoughtful and considerate of both teachers and class mates, and is an extremely respectful and hardworking student. Belinda is a fantastic listener and is a willing participant in group activities. She is always willing to give a hand and to help out and do her bit to make our school a pleasant place to be. Thank you Belinda, your efforts are appreciated.



**Isobelle Young 10F:** Isobelle is being recognised as a Riverside Ripper for her impeccable manners and for the genuine commitment that she has displayed towards her studies. Isobelle is a hard-working, focused and attentive member of class who is always striving to produce her best work. In addition to Isobelle's solid work ethic, she has also shown that she is a very thoughtful person who consistently displays understanding and empathy towards others. Well done Isobelle for being such a positive role model.





**FUTSAL**  
TASMANIA


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[www.tasfutsal.net](http://www.tasfutsal.net)

**Click Register to Play**  
(blue box right hand side)

12 week season cost:  
\$7.00 per player per game +  
\$15.00 insurance paid upfront  
\$96.00  
(payment plans available)

Played at the Silverdome  
Oakden Road, Prospect





## Futsal Launceston Junior Summer Season 2017

Grading games kick off from  
**Wednesday 13<sup>th</sup> September**  
Followed by a 2 week break for the school  
holidays from Wednesday 4<sup>th</sup> – 11<sup>th</sup> October,  
recommencing 18<sup>th</sup> October – 20<sup>th</sup> December  
Under new competitions management

**AGES U/6 – U/18 BOYS & GIRLS – REGISTER YOUR TEAM OR AS AN INDIVIDUAL**



Romeo Frediani  
Tasmanian Manager  
e: [romeo@australianfutsal.com](mailto:romeo@australianfutsal.com)  
p: 0438 735 562

Amanda Noble  
Launceston Juniors Competition  
Coordinator  
[launceston@australianfutsal.com](mailto:launceston@australianfutsal.com)  
0417 697 321



Futsal Tasmania  
Futsal Launceston

# TASMANIAN

**JUNIOR FUTSAL  
REPRESENTATIVE  
TRIALS 2018**



State Representative Trials for Sydney  
January Nationals 2018...

**Ages U/9 – U/16**

Contact Romeo  
e: [romeo@australianfutsal.com](mailto:romeo@australianfutsal.com)  
p: 0438 735 562

**LAUNCESTON**  
Sunday 27<sup>th</sup> August 2017  
Prospect School Gym  
9am – 10.30am U/9 – U/10  
10.30am – 12pm U/11 – U/12  
12pm – 1.30pm U/13 – U/15

**HOBART**  
Sunday 6<sup>th</sup> August 2017  
Futsal Institute of Tasmania  
10am – 11.30am U/10 – U/11  
11.30am – 1pm U/12 – U/13  
1pm – 2.30pm U/14 – U/15

**DEVONPORT**  
Sunday 20<sup>th</sup> August 2017  
East Devonport Primary School Gym  
10am – 11.30am U/10, U/11, U/12  
11.30am – 1pm U/13 – U/14  
1pm – 2.30pm U/15 – U/16



find us on Facebook and Instagram  
at Futsal Tasmania



To keep up to date with all the sport, carnivals and HPE related information at Riverside High School, "like" and follow us on Facebook. Look for the Riverside HS Sport and PE page.

WEEK 6 (Term 3)	EXCURSIONS
Monday 28 August	Grade 8 Languages - Tamar Valley Truffles 11:00am-12:40pm
Tuesday 29 August	
Wednesday 30 August	Grade 9/10 Sport - as rostered Periods 5 & 6 (lunch starts at 12:30pm)
Thursday 31 August	
Friday 1 September	

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