

Riverside High School

Key Dates for 2017

AUGUST

Thu/Fri 24 & 25 Rock Music Workshops Thu 31 Battle of the Bands

SEPTEMBER

Tue	5	History Exam (Grade 10)
Thu	7	Science Exam (Grade 10)
Mon	П	Maths Exam (Grade 10)
Tue	12	English Exam (Grade 10)
Thu	14	Grade 7-9 Basketball
Thu	14	Rock Challenge (Nth Heat)
Fri	15	Meningococcal Immunisation (Gr

Mon-Fri 18-22 Arts Week

Thu 21 Rock Challenge (State Final) Mon 25 School Association Meeting 28 Girls Football Gala Thu

Fri Term 3 finishes 29

OCTOBER

Mon 16 Term 4 commences

NOVEMBER

Thu	2	Fashion Parade (Grade 10)
Wed	15	Athletics Carnival
Thu	16	Athletics Carnival
Fri	24	Inter-High Athletics Carnival

DECEMBER

Wed	13	Presentation Evening
Mon	18	Graduation Dinner
Tue	19	Grade 10 Picnic
Thu	21	Final Assembly (Grade 10)

Issue No 23: 18 August 2017

PENDULUM

RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY AND FAIRNESS

PRINCIPAL:	Ms N Odgers	GR/	ADE LEADERS:
ASSISTANT PRINCIPAL:	Mrs S Matkovich	7	Mr T Elliott
ASSISTANT PRINCIPAL:	Mr D Hanson	8	Miss B Hall
ASSISTANT PRINCIPAL:	Ms L Burt	9	Mrs D Dave
ASSISTANT PRINCIPAL (A):	Mrs A Claridge	10	Mr T Musovic
PSYCHOLOGIST:	Mrs Claire Pople (7	Tue & 7	Thur)
SOCIAL WORKER:	Mrs Laura Fitzgera	ld (Mo	n-Wed)
CHAPLAIN:	Ms Cecily Rosol (F	ri)	
NURSE:	Mr Peter Jacobson	(Tue-V	Ved)
BUSINESS MANAGER:	Mrs Leonie Johnsto	on	

From the Principal

10)

Dear Parents and Families,

This week we have enjoyed two fabulous Celebratory Morning Teas for Grade 8 and 10 to recognise effort and achievement from our mid-year reports. Our Morning Teas over the last fortnight have all been very well attended and have had a wonderful atmosphere of celebration and pride in our students. One thing that has really stood out to me has been the joy that students have shown in sharing this recognition with their parents - the smiles have said it all! Thank-you so much to parents and family members who have attended - your support of our students and the school is highly valued.

I would like to congratulate our Grade 8 and 10 students who have been recognised this week and commend them on the positive and hard-working approach that they are showing towards their learning. We are proud of your progress and achievements! Learning is about gradually improving one's self and about acquiring the skills and capabilities to become a lifelong learner. This is at the heart of what we have been celebrating at our Morning Teas.



There has been a lot of work behind the scenes to organise our morning teas and I would like to thank all of those people who have contributed to making these special occasions. I'd particularly like to acknowledge the work of our Canteen Manager, Tanya Evans, along with Mrs Laycock who have done a fantastic job with catering for multiple events and providing such delicious morning teas. Your work is very much appreciated!

Our assembly this morning has also focused on acknowledging effort and achievement across the school from our mid-year reports. I have talked to students about the importance of aiming for excellence remembering that excellence is about setting a high standard for yourself and focusing on getting as good as <u>you</u> can possibly be. Aristotle, the famous philosopher from ancient Greece said, 'We are what we repeatedly do, excellence, then, is not an act, but a habit'. Our recognition of effort and achievement from our mid-year reports is about celebrating students who have aimed for their own excellence and are making this their habit. This is something that all standards can aspire to and achieve!

This week we have published the names of students from Grade 7-10 who have received certificates.

Some photos from this weeks' celebrations are also featured.

Resilient Youth Australia Survey

We have been offered a great opportunity to participate in the Resilient Youth Australia Survey. Emotional health and well-being along with resilience is one of the key factors to ensure a happy and fulfilling future for our young people. Resilient Youth Australia define resilience as the ability to draw upon the strengths within yourself and around you to flexibly respond to life while remaining true to yourself and creating positive relationships with others.

Today students will be bringing home a letter to parents about the survey and seeking parental consent for your child to participate in the survey. We are hoping that all students in Grade 7-9 will participate in the survey as this will provide us with valuable information to guide future planning and ensure that we are meeting the needs of our students. The survey will be conducted in the next couple of weeks and is completely anonymous. Your co-operation with ensuring that consent slips are returned to the school next week would be greatly appreciated. If you would like further information about Resilient Youth Australia please visit http://www.resilientyouth.org.au/

In Closing

This week has been Support Staff Week. Yesterday we held a very enjoyable Morning Tea for all staff to recognise the work of our extensive support staff including Administration, Facility Attendants, Lab Technicians and Teacher Assistants. Our Support Staff are incredibly hard working and regularly go 'above and beyond' to ensure the smooth running of our school. We could not do what we do without them and this was a great opportunity to thank them for their important contribution to our school.

Today a group of students have been involved in the Vietnam Veteran's Day Service at the Cenotaph and then at the RSL luncheon. This has included a performance from our Choir along with Jessica Faulkner's reading of the poem A Sunburnt Ear by Tony Gunter. Thank you to this group of students who represented our school so well and contributed to making this a special day for the veterans.

Ms Natalie Odgers

HELPERS FOR CELEBRATORY MORNING TEAS

GRADE 7 AND 9s CELEBRATORY CERTIFICATES

OUTSTANDING ACADEMIC ACHIEVEMENT

Grade 7
Ahmed, Fawz
Arines, Frances
Atkins, Renya
Beament, Caleb
Bence, Cecilia
Burns, Maisie
Chodan-Clarke, Indi
Chodan-Clarke, Mia
Conway, Joseph
Dunlop, Logan
Eri, Shreehari
Flanagan, Hannah
Hanson, Amelia
Harback, Jonathon
Hawthorne, Leo
Howie, Cameron

Grade 7
Hulse, Aponi
Jones, Abby
Kidd, Ben
Kitto, Shari
McCausland, Roley
Morris, Ginger
Niland, Holli
Oakley, Emily
O'Sign, Joseph
Petrohilos, Monique
Purtell, Angus
Roberts, Sophie
Rush, Ellie
Singline, Jacob
Smalldon, Gabrielle

Grade 9
Beament, Gabi
Bottle, Kye
Bransden, Lucy
Calverley, Miah
Clive, Erin
Du Vergier, Bethany
Faulkner, Alex
Fensom, Chelsea
Harris, Joel
Henley, Georgia
Holloway, Ryan
Horton, Jacob
Hugo, Ashleigh

Grade 9

Grade 9
Jacobson, Lara
Kidd, Laura
McKnight, Toby
O'sign, Isaac
Raffo, Jenelle
Roberts, Nayomee
Roman, Gracie
Stevenson, Solomon
Sullivan, Riley
Wenn, Olivia
Winter, Sophie
Wise, Fabian

OUTSTANDING EFFORT

A1 1 F
Ahmed, Fawz
Aliano, Violet
Arriagada-Huyskens, Olivia
Atkins, Renya
Barrett, Lavinia
Basalto, Kira
Beament, Caleb
Beausang, Lilli
Bence, Cecilia
Burns, Maisie
Callander, Rebecca
Chodan-Clarke, Indi
Chodan-Clarke, Mia
Conway, Joseph
Cowling, Brody
De Boer-Adlard, Lachlan
Dunlop, Logan
Elliott, Emma
Eri, Shreehari
Flanagan, Hannah
Gretschmann, Ella
Gurudoss, Maya
Hanson, Amelia
Harback, Jonathon
Harper, Skye
Henley, Julia
Hill, Matthew
Holloway, Dylan
Howie, Cameron
Hulse, Aponi
Jones, Abby
Kahmann, Taylah

Grade 7
Kerr, Lilly
Kidd, Ben
Kitto, Shari
Leslie, Tahlia
Lokai, Anya
Manix-Geeves, Jack
Mateos-King, Tully
McCausland, Roley
McLaren, Erica
Morris, Ginger
Morse, Chloe
Niland, Holli
Oakley, Emily
O'Sign, Joseph
Owens, Catherine
Purtell, Angus
Roberts, Jayden
Roberts, Sophie
Rush, Ellie
Scerri, Bella
Shipp, Ryan
Sigtenhorst, Jorja
Smalldon, Gabrielle
Stevenson, Chris
Sutherland, Hannah
Towns, Montana
Volmer, Jake
Waddle, Jasmine
Walker, Adam
Woods, Emma
Wright, Sophie

Grade 7
Arriagada-Huyskens, Gabriela
Barry, Sam
Beament, Gabi
Blackberry, Callum
Bottle, Kye
Boyden, Cameron
Bransden Lucy
Calverley, Miah
Camplin, Amy
Charlton, Rheanna
Chugg, Noah
Clifford, Sam
Clive, Erin
Coverdale, Jemma
Cowling, Chelsea
Crerar, Bella
D'Alton, Maddison
Du Vergier, Bethany
Edmondson, Zeta
Elmer, Maddie
Fensom, Chelsea
Fletcher, Olivia
Frost, Benjamin
Grant, Kelsey
Gregory, Charotte
Henley, Georgia
Holloway, Ryan
Horton, Jacob
Hugo, Ashleigh
Ikin, Georgie
Jacobson, Lara
Jamieson, Jacob

Grade 9
Kensington, Georgia
Kerrison, Bridget
Kidd, Laura
Maynard, Paige
McKnight, Toby
Murphy, Jessica
Murray, Noah
Orr, Natasha
O'sign, Isaac
Parkinson, Holly
Poxon, Georgia
Price, Zali
Radford, Emma
Raffo, Jenelle
Read, Aiden
Roberts, Nayomee
Roman, Gracie
Schouten, Monique
Simpson, Micah
Singline, Connor
Stevenson, Solomon
Sullivan, Riley
Sulzberger, Tanna
Taylor, Emily
Tran, Duong
Viney, Montana
Walkden, Jake
Wenn, Olivia
Wilson, Sarah
Winter, Sophie
Wise, Fabian
Wood, Alyson

SUBJECT IN FOCUS - DANCE

Dance to the beat, move your feet.....surely that's all Dance is about right? Gosh no. Sit tight – I'll explain why.

If you have or can learns skills such as critical thinking and creativity (yes, you can learn to be creative!) then you will be very much sought after by prospective employers.

You will be the person in the group who can think of new and innovative ways of how to find solutions for things from the mundane and every day to things on a much grander and potentially significant scale.

Critical thinking has been described as "the intellectually disciplined process of actively and skilfully conceptualising, applying, analysing, synthesising and/or evaluating information gathered from, or generalised by, observation, experience, reflection, reasoning or communication, as a guide to belief or action [or argument]" (Scriven & Paul ,2001, p.1).

Conceptualising, applying, analysing, synthesising/evaluating information from observation, experience, reflection, reasoning or communication – this is EXACTLY what the Dance students do every lesson.

To quote Heather Vaughan-Southard's article "Why Dance Matters: Survival of the Fittest";

If we compare Bloom's Taxonomy, a theory about learning styles divided into three main categories (cognitive, affective, and psychomotor), to general approaches to the creative process, we see that they are virtually the same.

Higher Order Thinking: A Creative Process

- Creating: Generating ideas and movement relating to a topic or story
- Evaluating: Assessing which of these ideas and movement "make the cut"
- Analyzing: Deciding how to structure the movement to best convey the meaning
- Applying: Use this method to generate more ideas on a related point or supporting detail. Understanding: Comprehending
 on a deep level the sequence of movement and how it develops
- Remembering: Being able to re-create the dance, the process, and the lessons learned

(Vaughan-Southard, 2012)

Therefore creating dance, particularly when involved in the research, collaboration and the making of dance is indeed a direct example of higher order thinking which is considered to be the most valuable type of learning.

So what have they been up to? This year's senior Dance class started the year with a bang working on their pieces for the Launceston Competitions. Two groups entered the Dance/Drama section and the students hard work and excellent rehearsal work ethic paid off – Riverside walked (or should I say danced) away with first place and a highly commended.

During this time we also went to view the stunning piece of work by Stompin Dance, <u>Fully Grown</u>, which was part of the iconic Ten Days on the Island festival.

We've had a visit from a swing dance teacher and learnt about the movements and the history of this very popular genre of dance and recently the class did a workshop with Sydney Dance Company in connection with the recent performance <u>Frame of Mind</u>.

At the end of term two the students had choreographed small group pieces which were then performed for Ms Odgers and the Assistant Principals and it was wonderful to have their feedback on what they saw.

At the end of GradeTen students will do a solo Dance exam and leading up to this they will do a smaller version of this in Grade Nine.

The group work incredibly well together, they consistently support each other in conceptualising, applying and synthesising their Dance skills and will have many more opportunities to perform in the final two terms of the school year.

Grade 8 Half Dance has recently started and already the group is working enthusiastically on learning new types of choreographic skills and gelling together quickly as a performance ensemble.

As a teacher it is so exciting to see students of all abilities being able to access this subject area and succeed.

So remember, next time you Dance you are exercising your whole brain...not just your body!

Ms Kelly Howell Dance/Drama Teacher.

SUBJECT IN FOCUS - DANCE

I really enjoy Dance because it's a creative way to express your thoughts and feelings. Charlotte Gregory

I love Dance because it makes me happy. Chelsea Fensom

Dance brightens up my day and Wednesday's class makes me smile. Ebony Plancke

I feel safe and comfortable in Dance. Hailie Reynolds

It gives you a sense of fun and freedom that all should experience. Gabriel Walton-Clear













SPORT IN FOCUS - HOCKEY

Since the last report in the Pendulum, both the Blue and Gold hockey teams have enjoyed continued success. Players are feeling comfortable in their positions and the ball is being passed well around the team creating multiple scoring opportunities for our forwards. The Blue team have recently beated Cressy (2-1), St Pats (3-2), St Pats (6-2) and suffered a narrow loss to Prospect (4-5) in a very close and exciting game. The Gold team have beaten Cressy (2-0) and Campbell Town (5-0) and drew to St Pats (2-2). With only a few games left to play it looks like both teams are sitting in the top 4 spots in the ladder so pulling out good team performances in the last weeks will be vital to reach finals.

THE GOLD TEAM

Liam Burns

Preferred Position: Wing No. of years playing Hockey: I

What have you enjoyed about hockey this year? Scoring goals and playing as a team.

Cohen Bishop

Preferred Position: Left Half No. of years playing Hockey: 4

What have you enjoyed about hockey this year? Winning!

Tom Meyer

Preferred Position: Left Inner

No. of years playing Hockey: Started last year

What have you enjoyed about hockey this year? Having a bit more experience than I did last year has made the game more inter-

esting and fun.

Charlotte Scurr-Nicholls Preferred Position: Wing No. of years playing Hockey: I

What have you enjoyed about hockey this year? Good mates

Niamh Woodfield

Preferred Position: Half back/full back No. of years playing Hockey: 4

What have you enjoyed about hockey this year? Being back on the Hockey field after a few years off.

Isobelle Young

Preferred Position: Defence No. of years playing Hockey: I

What have you enjoyed about hockey this year? I have enjoyed the new teams that create a great atmosphere to play with.

Sascha Sigtenhorst

Preferred Position: Left Wing/Right Wing

No. of years playing Hockey: Played for a year in Grade 6

What have you enjoyed about hockey this year? I have enjoyed playing hockey this year and making new friends. Also being part of a winning team.

Georgie Ikin

Preferred Position: Left Wing No. of years playing Hockey: 0

What have you enjoyed about hockey this year? I've enjoyed playing in a team and the atmosphere of playing hockey.

Charlotte Gregory

Preferred Position: Centre forward or left/right wing

No. of years playing Hockey: 0

What have you enjoyed about hockey this year? I've enjoyed being part of the gold team. Running and hitting the ball to my team mates but unfortunately never scoring goals. I love the exciting feeling of contributing to a goal whether it's just hitting it to someone from centre field or inside the D.

Georgia Poxon

Preferred Position: Centre Forward No. of years playing Hockey: I

What have you enjoyed about hockey this year? I enjoy the bus rides and playing matches.

Olivia Snooks

Preferred Position: Defence No. of years playing Hockey: 2

What have you enjoyed about hockey this year? To be in a team with a mix of skilled people and having different ages. To work with different people and to just have fun.

SPORT IN FOCUS - HOCKEY

THE BLUE TEAM

Jamie Ellis

Preferred Position: Defence No. of years playing Hockey: 0

What have you enjoyed about hockey this year? Playing as a team.

Monique Schouten

Preferred Position: Left Back No. of years playing Hockey: 0

What have you enjoyed about hockey this year? Having the experience.

Gavin Johnstone

Preferred Position: Right Wing No. of years playing Hockey: 4

What have you enjoyed about hockey this year?

Bus rides every week

Music Friendships Kicking ass

Jonty Rodgers

Preferred Position: Right Back

No. of years playing Hockey: 2 months

What have you enjoyed about hockey this year? I've enjoyed the team work that I have been taught and Jack's music.

Mia Scheumaker

Preferred Position: Wing No. of years playing Hockey: 4

What have you enjoyed about hockey this year? Bus rides, good music and friendships.

Jasvin Malhotra

Preferred Position: Left Inner No. of years playing Hockey: 4

What have you enjoyed about hockey this year? The good all games and laughs.

Ashleigh Hugo

Preferred Position: Left Half No. of years playing Hockey: I

What have you enjoyed about hockey this year? I enjoyed trying to play hockey.

Kurtis Love

Preferred Position: Full back No. of years playing Hockey: 0.5

What have you enjoyed about hockey this year? Being able to have fun with my friends

Bridget Kerrison

Preferred Position: Inner
No. of years playing Hockey: 7

What have you enjoyed about hockey this year? Extra training for club hockey.

Sophie McNamara

Preferred Position: Left Wing No. of years playing Hockey: 0.5

What have you enjoyed about hockey this year? Having a good team.

SPORT IN FOCUS - HOCKEY

Cameron Boyden

Preferred Position: Centre Forward No. of years playing Hockey: I

What have you enjoyed about hockey this year? The people I've met and the sport itself.

Alex Faulkner

Preferred Position: Goalie No. of years playing Hockey: I

What have you enjoyed about hockey this year? Being goalie against Campbell Town.

Jack Foley

Preferred Position: Centre Half No. of years playing Hockey: 7

What have you enjoyed about hockey this year? Having a good laugh.

Alyson Wood

Preferred Position: Left Wing No. of years playing Hockey: I

What have you enjoyed about hockey this year? Running away from the ball!

Madi Stingel

Preferred Position: Half-back No. of years playing Hockey: 0

What have you enjoyed about hockey this year? Getting to know the tea and playing different positions on the field.

Elyse Page

Preferred Position: Half Back No. of years playing Hockey: 2

What have you enjoyed about hockey this year? Playing different positions that I haven't played before.









GRADE 10 SYDNEY TRIP

What a time we had! So much to do in so little time. Kinky Boots was amazing. A personalised visit to the Giraffe and Seal enclosures at the Taronga Zoo - a once in a life time experience. We visited Manly on the Ferry, Madame Tussauds, an AFL match, an NRL game – what is that about! Shopped until we dropped at Westfield's, Darling Harbour and QVB and went to the movie Dunkirk. The YHA at City Central was a great place to stay – handy to the train stations and walking distance to the CBD. Thank you to the students who attended and made the trip so awesome! A big thank you to the teachers for giving up their weekend to go:

Mrs Bodell, Mrs Eadie and Mr Hughes. Mrs Claridge.















GRADE 10 CELEBRATORY MORNING TEA





OUTSTANDING ACADEMIC ACHIEVEMENT

Cook, Sienna

Donald, Claire

Emad, Arsham

Faulkner, Jessica

Francis, Owen

Giles, Megan

Hay, Isabella

Hill, Jarrod

Hume, Bailey

Jesson, Esther

Macfarlane, Callum

Malhotra, Jasvin

Maynard, Teneka

Mohan, Ashutosh

Naidoo, Ronan

O'Byrne, Mackenzie

Purtell, Oscar

Renshaw, Kade

Roberts, Anna

Salzman, Shontae

Schuemaker, Mia

Thurm, Hannah

Wilson, Harry

Young, Isobelle

Zealley, Jacquilyn

OUTSTANDING EFFORT

Bailey, Sofia

Bate, Zoe

Biggs, Andrew

Boyd, Declan

Coates, Reegan

Coleman, Josie

Cook, Sienna

Cos, Kyle

De Boer-Adlard, Hannah

Deans, Ella

Deans, Mia

Donald, Claire

Dwyer, Maddie

Edwards, Charlotte

Emad, Arsham

Emmett. Rose

Faulkner, Jessica

Faulker, Monique

Finau, Ben

Fogg, Taylor

Foley, Jack

Francis, Owen

Giles, Megan

Goss, Michael

Hay, Isabella

Heritage, Bella

Hill, Jarrod

Hill, Piper

Holder, Maddison

Hull, Chiara

Hume, Bailey

Jesson, Esther

Jones, Amber

Keenan, Jessica

Lane, Ellie

Lonergan, Emily

Macfarlane, Callum

Malhotra, Jasvin

Maynard, Teneka

Meyer, Tom

Mohan, Ashutosh

Murray, Olivia

Naidoo, Ronan

Neville, Hayley

O'Byrne, Mackenzie

Oosterloo, Kaleb

Page, Elyse

Parkinson, Joel

Phillips, Hannah

Purtell, Oscar

Redburn, Emily

Renshaw, Kade

Ricketts, Georgia

Roberts, Anna

Rowe, Priya

Salzman, Shontae

Schmidtke, Taliah

Schuemaker, Mia

Scurr-Nichlolls, Charlotte

Smith, Ireland-Skye

Snooks, Olivia

Stingel, Madeleine

Street, Olivia

Sturzaker, Brianna

Thurm, Hannah

Turmine, Belinda

Van Lierop, Lucy

Vaughan, Aleeya

Waddle, Ruby

Wakeford, Montana

White, Makenzie

Wing, Georgia

Woodfield, Niamh

Woods, Aaron

Young, Isobelle Zealley, Jacquilyn



GRADE 10 CELEBRATORY MORNING TEA

















GRADE 8 CELEBRATORY MORNING TEA





OUTSTANDING ACADEMIC ACHIEVEMENT

Atkins, Neve Bowden, Mikayla Brazendale, Madison Connolly, Meg Crooks, Aprille De Wit, Daniel Deans, Chloe Evans, Madison Faulkner, Madeleine Godfrey, Esther Griffin, Ella Hannes, Connor Hannes, Joshua Hansen, Alexandria Kidd, Emmerson Matson, Ella McKercher-Mace, Ella McRobbie, Isabella Moser-Pedley, Olivia

Parthiban, Aarthi

Purcell, Gabrielle

Sankaramoorthy, Lakshana

van der Heide, Annabel

Van Der Ploeg, Megan

Potter, Megan

Radford, Amy

Shaw, Jessica

Atkins, Neve
Bowden, Mikayla
Bransden, Elise
Brazendale, Madison
Burt, Nikita
Carnes, Jaiden
Chadwick, Luke
Clark, Naomi
Coleman, Maddy
Connolly, Meg
Cook, Sanden
Crerar, Madeline
Crooks, Aprille
Danziger, Aaron

OUTSTANDING EFFORT

De Wit, Daniel

Deans, Chloe Dixon, Daniella

Donnelly, Holly

Ellis, Georgie Evans, Madison

Faulkner, Madeleine

Fearn, Maggie

Felmingham, Scarlett

Fogg, Dylan Folo, Stella Godfrey, Esther Gourlay, Cooper Griffin, Ella

Habel, Sarah Handley, Sage Hannes, Connor

Hannes, Joshua Hansen, Alexandria

Hawkins, Sophie

Hill, Nathan Jarman, Tahlia

Ketchell, Phoebe

Kidd, Emmerson

Lambert-Steele, Grace

Leonard, Jasmine Lilly, Isabelle

Maggs, Cameron

Manchester, Mickellie

Matson, Ella

McKercher-Mace, Ella McRobbie, Isabella

McWatters, Bella

Millwood, Zara Mohamed, Nihad Mohan, Devesh Moroni, Marchella Moser-Pedley, Olivia O'Byrne, Jalyssa Parthiban, Aarthi Potter, Megan Purcell, Gabrielle Radford, Amy Richey, Kate Rigby, Stephanie Salzman, Monique Sankaramoorthy, Lakshana Shaw, Jessica Silver, Eve Stanton, Aaron Tabagari, Georg Towns, Dannielle van der Heide, Annabel Van Der Ploeg, Megan Walton-Clear, Gabriel Watson, Hamish Wing, Chelsea



Winter, Thomas



GRADE 8 CELEBRATORY MORNING TEA



















2017 NORTHERN U13 & U14 DEVELOPMENT SERIES

Please see below details for the AFL Tasmania coordinated 'Development Series' for boys aged UI3 and UI4 in 2017.

A North West and North team will be selected in each age group to play a selection trial game on Sunday 17th September. A combined NORTHERN team for each age group will then be selected to play the SOUTH in each age group on Sunday 24th September.

Training sessions will be conducted regionally in Ulverstone and Launceston to select the NW and North regional teams. Details of the training sessions and games (selected players) are listed below,

Date	Training Venue	Start Time Finish	Time
Wednesday 30 th Aug 2017	Windsor Park, Launceston	4pm for 4.30pm start	5.45pm
	Recreation Ground, Ulverstone		
Wednesday 6 th Sep 2017	Windsor Park, Launceston	4pm for 4.30pm start	5.45pm
	Recreation Ground, Ulverstone		
Wednesday 13 th Sep 2017	Windsor Park, Launceston	4pm for 4.30pm start	5.45pm
	Recreation Ground, Ulverstone		
Sunday 17 th Sep 2017	Recreation Ground, Ulverstone	11am - U13s N v NW	1.00pm
		12.30pm - U14s N v NW	2.45pm
Wednesday 20 th Sep 2017	Windsor Park, Launceston	4pm for 4.30pm start	5.45pm
	Recreation Ground, Ulverstone		
Sunday 24 th Sep 2017	Windsor Park, Launceston	11am - U13s N v NW	1.00pm
		12.30pm - U14s N v NW	2.45pm

The North West and North teams will be announced on Wednesday 13^{th} September after the final training session. The NORTH-ERN team will be selected following the N v NW game and players will be advised early in the week leading into the week of the North v South game.

AFL Tasmania pathways coaches will fulfil the role of regional coaches and will facilitate the training sessions and games. If anyone within the regional coaching fraternity is interested in being involved please contact Barry Gaby to discuss.

Please wear your club issue Guernsey/T-shirt and correct football attire should be worn (no casual clothes or hats). Bring a full drink bottle, mouthguard, football boots, running shoes and any other pieces of clothing or equipment you need to train. Lastly – bring your best attitude to do your absolute best. Many of our players who are now playing U18 state football or even AFL started in this program (Weller, Kolodjashnij, Lonergan, Thurlow amongst a few). The U14s in particular leads into the SSA State U15 team in 2018.

3RADE

GRADE 10

"RIVERSIDE RIPPERS"

We value: RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY and FAIRNESS

Our learning culture is underpinned by a Growth Mindset



Ryan Shipp 7B: Ryan is a caring and valued team member who is always positive in his interactions with his peers. He has been noticed upholding our current focus on kindness, returning from a trip with a gift for every member of his class. While this is a concrete example of his care for others,

his daily interactions enhance the positive nature of the class. Ryan is accepting of others, and supports his teachers in setting a good example for others. Well done Ryan, you are an absolute Ripper.



Shannon Buckingham 7C: Shannon can be relied upon to always endeavour to achieve her very best. She is always industrious and demonstrates a Growth Mindset at all times. When faced with difficulty, Shannon persists, looking for ways to improve and do well.

Fantastic work Shannon, you are very deserving of our Ripper nomination this week.



Sophie Bott 8D: We would like to congratulate Sophie for her consistent efforts both inside and outside the classroom. Sophie works quietly and unassumingly to ensure that her work is complete. She demonstrates respect to her peers and teachers and is constantly

showing a positive Growth Mindset. Thank you for your efforts Sophie.



Mikayla Bowden 8E: Mikayla is nominated for a Ripper this week due to her optimistic outlook and her consistent approach to all subject areas. Mikayla always contributes to Home Room and Team Time activities in a mature, constructive and sensible manner. She is

tolerant of others and shows the ability to work well with a variety of group situations. Mikayla is always friendly and respectful towards others. She is a student that one can rely upon to do the right thing and demonstrate a Growth Mindset by always willing to try her best in all activities. Well done Mikayla.



Natasha Orr 9B: Natasha is a polite and respectful person who exemplifies what it is to be a good student. She works hard, putting in her best effort in all of her subjects. Natasha is also to be commended on her ability to carry on when things get tough. She can often be seen

participating in activities where a lesser person would have pulled out. Natasha is growing into a mature young person who is developing considerable resilience and ability to overcoming challenges. She does this with a smile and a wave as she moves on to the next task. Natasha sets a good example for all of us to follow.



Noah Murray 9B: Noah is a particularly good example of what is expected of a Riverside High School student. He is always polite and respectful, is very focused on his academic studies and is able to develop positive relationships with everyone he meets. Noah

understands the need to be goal focussed and is able to set his own targets and work independently towards achieving them. Whilst doing so, Noah does not forget others around him and is willing to assist other students where help is needed. A thoroughly decent young person who is to be commended on his efforts.





Shelbie Hayes 10F: Shelbie Hayes is awarded a Riverside Ripper this week for being an excellent role model of Riverside High School's Values of Relationships and Respect. She is always kind and thoughtful to others - both peers and teachers. It is important to highlight these invaluable

characteristics and acknowledge that Shelbie's caring and kind-hearted nature is very much appreciated. If you can be anything in this world, be kind. Well done Shelbie, you really are a little ripper.



Lucy Van Lierop 10D: As a member of the Career Awareness Program, Lucy aims to please and has displayed a fantastic attitude towards her learning throughout the year. She demonstrates outstanding work habits, making an effort to present work at a high standard at every oppor-

tunity. Lucy is a leader in the classroom. She always encourages others to be their best and is willing to develop her skills to achieve the goals she sets herself. Well done, Lucy!

RIVERSIDE HIGH SCHOOL CANTEEN NEW ADDITIONS TO THE RIVERSIDE HIGH SCHOOL CANTEEN MENU

RECESS:

Hot Food from \$1.50

Ham/Cheese Croissants Mini Quiche Pizza Slices

Garlic Bread \$1.00 Soup \$1.00 Soup & Bread Roll \$1.50 Fruit Salad \$2.00

Homemade slices \$2.00 each, gluten and dairy free slices available.

LUNCH:

Sandwiches from	\$2.40
Wraps	\$4.50
Focaccias	\$4.50
Chicken or Ham Salad	\$4.50
Hot Cheese Roll	\$2.50
Soup	\$1.00
Soup and Roll	\$1.50

All wraps, sandwiches and focaccias can be toasted, fillings that are available as follows: Chicken, ham, cheese, tomato, cucumber, carrot, roasted capsicum, lettuce. Gluten free wraps, sandwiches and toasties are available from \$3.00 - \$4.50.

MONDAY – Nachos

TUESDAY – Sweet Potato Salad

WEDNESDAY – Hot baked jacket potato: butter, coleslaw, bacon, cheese and cream.

THURSDAY – Grilled chicken burger

FRIDAY – Sushi: prawn, chicken or vegetarian

DAILY SPECIALS CAN BE ORDERED THE DAY BEFORE TO ENSURE YOU DON'T MISS OUT!





To keep up to date with all the sport, carnivals and HPE related information at Riverside High School, "like" and follow us on Facebook. Look for the Riverside HS Sport and PE page.

WEEK 5 (Term 3)	EXCURSIONS	
Monday 21 August		
Tuesday 22 August		
Wednesday 23 August	Grade 9/10 Sport - as rostered Periods 5 & 6 (lunch starts at 12:30pm)	
Thursday 24 August		
Friday 25 August	Grade 9 Science—Steam Day, Launceston College 11:00am-12:35pm	

Riverside High School

354 West Tamar Road, RIVERSIDE Tas 7250

(03) 6327 6333

Email: riverside.high@education.tas.gov.au
Web: http://riversidehigh.education.tas.edu.au