



**Issue No 17: 23 June 2017**

# PENDULUM

**Riverside High School**

**Key Dates for 2017**

**RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY AND FAIRNESS**

<b>JUNE</b>		
Mon 26	LC Orientation Gr 10	
Tue 27	Newstead Orientation Gr 10	
<b>JULY</b>		
Mon 3	School Association Meeting	
Tue 4	All Schools Cross Country	
Tue 4	Reports home	
Fri 7	Term 2 finishes	
Sun 16	Ski Trip (Falls Creek) leaves	
Fri 21	Ski Trip (Falls Creek) returns	
Mon 24	Professional Learning Day (Student Free Day)	
Tue 25	Term 3 commences	
Mon 31	Parent Teacher Evening 1	
<b>AUGUST</b>		
Tue 1	Parent Teacher Evening 2	

<b>PRINCIPAL:</b>	Ms N Odgers	<b>GRADE LEADERS:</b>
<b>ASSISTANT PRINCIPAL:</b>	Mrs S Matkovich	7 Mr T Elliott
<b>ASSISTANT PRINCIPAL:</b>	Mr D Hanson	8 Miss B Hall
<b>ASSISTANT PRINCIPAL:</b>	Ms L Burt	9 Mrs D Dave
<b>ASSISTANT PRINCIPAL (A):</b>	Mrs A Claridge	10 Mr T Musovic
<b>PSYCHOLOGIST:</b>	Mrs Claire Pople (Tue & Thur)	
<b>SOCIAL WORKER:</b>	Mrs Laura Fitzgerald (Mon-Wed)	
<b>CHAPLAIN:</b>	Ms Cecily Rosol (Fri)	
<b>NURSE:</b>	Mr Peter Jacobson (Tue-Wed)	
<b>BUSINESS MANAGER:</b>	Mrs Leonie Johnston	

## From the Principal

Dear Parents and Families,

It is an important time for our school at present as our teaching staff are currently drafting their report comments and making decisions regarding the academic progress ratings and behavioural attributes which best reflect students' work and effort during the first half of this year. We are, as such, urging all our students to stay focused on their core business of learning and conduct themselves with the utmost respect and courtesy during the final two weeks of this term. It is critical that all individuals submit any outstanding pieces of work and give of their best during this period so that students' reports are reflective of their true ability and best efforts.

The Mid-Year reports will contain feedback about what might be done in the future to enhance learning outcomes. A reflective and positive mindset is encouraged. A person with a Fixed Mindset may translate feedback as: "I'm not very good at that". Growth Mindset thinking translates critical feedback as: "Okay, that's useful. It will help me do better next time". People with a Growth Mindset will not only take on board the feedback and act upon it but crave it as a way to continue to grow, learn and improve. Positive discussions held after reading reports can help contribute to that Growth Mindset thinking.

A significant number of our students were afforded the opportunity to attend high quality performances this week. On Monday, 19<sup>th</sup> June students in Grade 10 viewed an extremely entertaining and engaging performance entitled 'Great Scott Fitzgerald: Gatsby Unleashed'. Similarly, on Tuesday, 20<sup>th</sup> June students in Grade 7 greatly enjoyed a performance called 'Poetry in Action: Paper Tiger'. All these students are to be commended on the respectful and courteous manner in which they conducted themselves as audience members.

On Wednesday, 21<sup>st</sup> June Mr Cameron Hindrum launched the 'Write Road' program. This initiative affords students in Grades 5 and 6 with an opportunity to become a part of a collaborative online community of writers and gain access to peer support and feedback. The 'Write Road' also supports the smooth and confident transition of Grade 6 students to high school. It was wonderful to see so many staff, parents and students from Riverside, Trevallyn and West Launceston Primary Schools attend the launch. The students involved are to be congratulated on participating in this wonderful initiative and availing themselves of the opportunity to extend their literacy skills.

The Inter-high Cross Country Carnival is an example of an event where individual students can demonstrate their effort, perseverance, endurance and grit. These are the same positive attributes necessary for success in all learning endeavours. School based success at the Cross Country Carnival requires a team effort. Our continued success comes from many students in each grade group contributing to their team and therefore the overall school score. We are extremely proud of the Riverside High School Cross Country Team and we commend them on their efforts and achievements.

Whilst not a school based event, Madison Brazendale and Sam Clifford are to be congratulated for their amazing success in the recent Launceston 10 race.

Wednesday was Motor Neurone Disease (MND) Global Recognition Day. The Prefects demonstrated active citizenship and a strong social conscience by helping to raise awareness of this disease. They successfully co-created a ground mural with their fellow students as a means by which to show their support of this worthy cause. It was wonderful to see the large number of contributing students who were drawn to this cause and demonstrated their empathy and social responsibility.

**Mr Darren Hanson**  
**Acting Principal**

## **'GREAT SCOTT FITZGERALD: GATSBY UNLEASHED'**



## **MOTOR NEURONE DISEASE (MND) GLOBAL RECOGNITION DAY**





## **‘WRITE ROAD’ PROGRAM**



## **LAWSON HEALTH AND WELLBEING PREFECTS' REPORT**



Hello, I'm Isabella Hay, one half of the Lawson Health and Wellbeing Prefects. I enjoy activities such as touch football, going to the gym and kayaking. If I'm not doing this I'll be writing poetry or rehearsing for drama performances. Tom and I are very excited about our roles as Lawson Health and Wellbeing Prefects as we feel they reflect on our personalities and support our school's HPE program. We are very eager to see what the rest of the year holds for us.

Hi, I'm Thomas Moreton. I'm the other half of the Lawson Health and Wellbeing partnership. My out-of-school activities include soccer, swimming and mountain biking. Throughout this year, I hope to provide our school and its students with a large amount of resources to help them stay healthy and happy. Whether it's inviting a mental health expert to give a talk, running a lunchtime activity or organising a house versus house competition, we are keen to make a positive contribution to our school community. Be certain to keep your eyes peeled for the Green Team out and about!

**Isabella Hay and Thomas Moreton**  
**Lawson Health and Wellbeing Prefects**

## SUBJECT IN FOCUS - AUTOMOTIVE STUDIES

The Automotive and Metal Course is designed to provide students with a broad knowledge and practical skills in a number of areas, including:

- Literacy and Numeracy
- Communication
- Teamwork
- Applying safe working practices
- How to use and maintain workplace tools and equipment
- Identification of external and internal engine components
- Alternate pump designs
- Positive attitude and work ethic
- Critical thinking
- Creativity
- Problem solving

The course makes use of expertise related to other disciplines such as mechanics, materials, electronics, metal fabrication, fitting and machining to help students specialise in one of the three major areas of engineering: maintenance, design, research and development or production.

Term 1 began with a safety induction and soon progressed to single cylinder four-stroke petrol engine diagnostic procedures using testing equipment the students manufactured.

The cycle of a four stroke internal combustion engine and electrical timing of a multi cylinder engine dominated the second half of Term 1. In Term 2 students accepted a STEAM (Science Technology Engineering Arts Mathematics) challenge with another school to work in small teams and make a pneumatic engine and pump combination to move the greatest volume of water in the shortest time and lift water the highest.

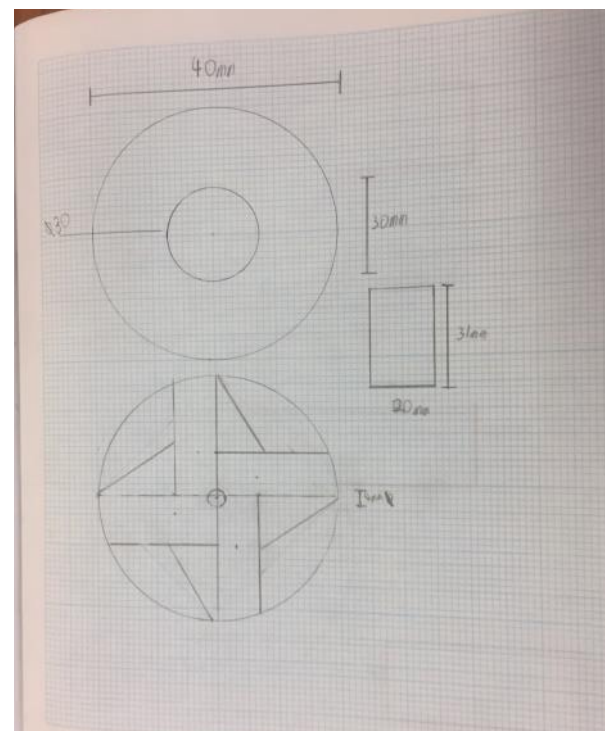
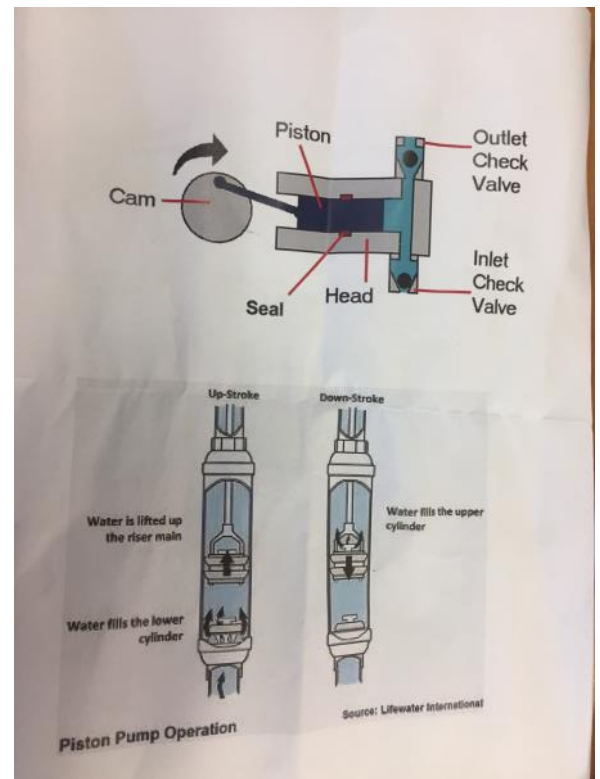
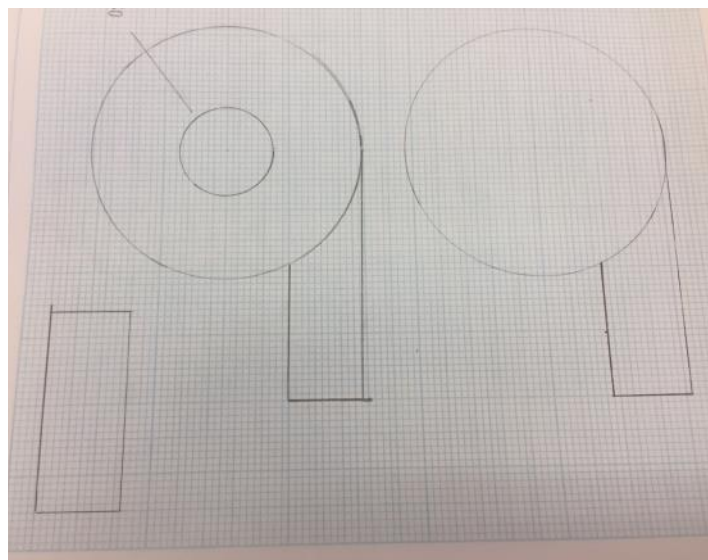
The materials selected to manufacture the engine included: wood, aluminium, nickel chromium steel, zincalume, mild steel, leather, manganese bronze and high tensile steel.

Nearing the end of Term 2 several teams have nearly completed their engines and are now researching and designing a pump. The designs selected at this early stage include two piston type pumps and a centrifugal model. Other students are still researching and yet to decide on their preferred model.

Terms 3 and 4 should prove challenging and interesting as pump and motor combinations are tested with alternate gearing ratios and air pressures to find the most efficient and effective combination to win the challenge.

**(Mr) Dale Freeman**

## SUBJECT IN FOCUS - AUTOMOTIVE STUDIES





## SPORT IN FOCUS - SOCCER

The Seconds team has made an outstanding start to the season. We are currently undefeated due to the excellent teamwork and skills of the players. Our defence with Lewis Gregson, Esther Jesson, Joel Harris and Andrew Biggs has been excellent in protecting our goal keeper, Ronan Naidoo, who has only conceded two goals over the first five games. Ronan has made some fantastic saves on the rare occasion the ball has made it through to him.

Our attacking players have been impressive with Flynn Gillingham, Alex Philpott and Jacob Jamieson frequently scoring goals. They have been well-supported by Michael Goss, Jarrod Nicholas, Olivia Fletcher, Matthew Wilkie and Mitchell Kerrison. Ashtosh Mohan and Christian Evangelista's speed across the ground has added an extra dimension to the team's attacking ability. As Captain, Callum Macfarlane has taken on the role in an enthusiastic manner and effectively used a team app on his phone to implement a substitution roster to ensure all players are having equitable time on the ground.

An early highlight has been Ronan scoring his first goal of the season only minutes after being allowed out of the goal keeping role in the second half against Prospect. Many players provided the support around him to ensure this happened. Andrew Biggs took on the goal keeping role with great enthusiasm. His runs past the middle of the ground in an endeavour to score whilst being the goal keeper added a new dimension to this role.

All players are to be commended on their excellent teamwork and competitive approach in games. Players continue to grow as a team and their success has been reflected in the final score-lines over the last three weeks.



## SPORT IN FOCUS - SOCCER





## INTER - HIGH CROSS COUNTRY

Riverside High School's Cross Country team went to Windsor Park on Tuesday, 20<sup>th</sup> June to compete in the Inter-High Cross Country Championships. Despite the cold and rainy conditions, the team was not deterred and all runners did themselves and our school proud.

Each grade entered two teams of six runners, one male and one female. The team competition is based on the top four runners in each team gaining points for their placing. The school with the lowest overall placing number in each race wins the pennant. Five out of our eight teams gained pennants for winning the team competition. These were our Grade 8 boys, Grade 8 girls, Grade 9 boys, Grade 10 boys and Grade 10 girls.

There were also a number of outstanding individual performances with many of our students picking up medals in their races. Both Sam Clifford from Grade 9 and Madison Brazendale from Grade 8 won their race by a considerable margin. In the Grade 8 boys' race, Riverside picked up two of the three medals with Connor and Joshua Hannes crossing the line in second and third place respectively. In the Grade 8 girls' race Meg Connolly received second place. Alyson Wood won a medal for third place in the Grade 9 girls' race.

You cannot win a team event based on a few individuals and it was the depth of talent and brilliant combined efforts of all the runners involved which resulted in Riverside High returning as overall Division I Champions.

Congratulations to all our runners! Our appreciation also goes to our reserves as well as all the individuals who supported the organisation of the event.

**Miss Rachael Smith**





## INTER-HIGH CROSS COUNTRY TEAMS





## GRADE 7 PERFORMANCE - 'PAPER TIGER'





## *“RIVERSIDE RIPPERS”*

**We value: RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY and FAIRNESS**

**Our learning culture is underpinned by a Growth Mindset**

### GRADE 7



**Aponi Hulse 7G:** Since the beginning of the year Aponi has continually upheld our school Values with her consistent approach to all aspects of her learning. Highly respected by her peers, Aponi has led by example in her class, always working to the best of her ability whilst maintaining a friendly and respectful approach to teachers and students alike. Congratulations Aponi!



**Caitlyn O'Connor 7E:** Caitlyn is being recognised as a Ripper this week after making an outstanding start to her time at Riverside High since joining us in Term 2. With her calm and friendly nature, Caitlyn has quickly and effortlessly proven herself to be a valued member of the Grade 7 team. Caitlyn is to be congratulated on her attitude towards all tasks and the respect she has shown her new classmates and teachers. Well done Caitlyn!

### GRADE 8



**Chelsea Wing 8C:** The Grade 8 team would like to recognise Chelsea Wing as a Riverside Ripper this week. Chelsea is a diligent and hardworking student who consistently exhibits a Growth Mindset by setting herself high standards and striving to achieve excellence in her learning. As a grade team, we are always looking for students to drive their own learning and seek assistance when required. Chelsea displays this trait time and time again. She is willing to go the extra mile, help out after class has finished and assist others with their learning. Well done Chelsea!



**Jessica Shaw 8B:** Jessica is a very deserving recipient of a Riverside Ripper this week. She is a consistent and hardworking student who embraces new challenges and strives to achieve excellence in her learning. Not only has Jessica shown perseverance with her sporting commitments, she has shown enthusiasm for new opportunities such as participating in the NextGen Business Week Challenge. Jessica is a fine role model as her strong work ethic and belief in the importance of effort provide inspiration for others. Well done Jessica!

### GRADE 9



**Olivia Wenn 9A:** Olivia is one of our Riverside Rippers this week for her constant and selfless commitment to the improvement of her school community and the maintenance of a strong level of academic achievement. She is the first to volunteer for extra tasks and responsibilities and displays excellent time management. Olivia is a tireless worker for the Grade 9 Council and a superb role model to others for her leadership, communication skills and diligence. Her positive attitude and sense of humour make her an engaging member of her Home Group. We look forward to the valued and lasting contributions she will make during the rest of her time at Riverside High School. Congratulations Olivia!



**Callum Blackberry 9B:** Callum is chosen as a Riverside Ripper this week for the quiet, diligent and mature approach he brings to his school work. Callum consistently makes the most of available class time and tackles assignments with discipline and focus. He has maintained this approach across all his subjects and his determination will serve him well as an active and dedicated learner in the future. Callum is commended for his maturity, excellent behaviour and strong ability to apply himself to the task at hand. Congratulations Callum!

### GRADE 10



**Olivia Snooks 10B:** Olivia is being recognised as a Riverside Ripper for the impressive way that she conducts herself every day whilst at school. She has earned the respect of her peers and teachers through her determination to improve and be the best that she can be. Olivia is also being recognised for the impressive manner in which she goes out of her way to assist her peers and teachers at every opportunity that presents itself. This is a real focus for our grade and Olivia certainly leads by example in this area. Congratulations Olivia on your outstanding attitude and generous nature! You are a highly valued member of our school.



**Makenzie White 10G:** Makenzie is nominated for a Ripper this week for her excellent attitude and work ethic in the CAP (Career Awareness Program) and also in her role as a Mentor. Makenzie is an extremely conscientious student who applies herself to all set tasks to the very best of her ability. Her attitude to her work is simply outstanding and is an example to her peers. Makenzie is also a Mentor in Art and a hard working member of the Grade 10 Council. In these roles, she is reliable, helpful, well-organised and caring. Her support is very much appreciated by both the students and staff. She is to be congratulated for her wonderful contribution to these important programs. Well done Makenzie!

## 2017 Youth Leadership Challenge

...Connecting Tasmanian youth from refugee and non-refugee backgrounds for the voyage of a lifetime!

**9 NEW**  
Tasmanian youth  
from refugee  
backgrounds

**9 ESTABLISHED**  
Tasmanian youth  
with a desire to  
mentor

**10 DAYS** at sea  
that you'll  
remember for a  
lifetime!



Do you know a TASMANIAN teen aged between 15 – 18 years old, with leadership potential and an interest in creating a more inclusive Tasmanian community? They could be sailing aboard the STV Windeward Bound this December!

Voyage Dates: 10 - 19th December 2017

For more information and to find out how a young Tasmanian you know can apply, visit [www.windewardbound.com.au](http://www.windewardbound.com.au) or email [YLC@windewardbound.com.au](mailto:YLC@windewardbound.com.au)



To keep up to date with all the sport, carnivals and HPE related information at Riverside High School, "like" and follow us on Facebook. Look for the Riverside HS Sport and PE page.

**Hello all!**

It's time again for a fresh set of holiday activities provided by **The Mish**! We're excited to provide some fun recreational activities for young people in this July school holiday period.

If you're looking to engage young people into some fun activities these holidays, this information is for you. Please see details on the flyer.

Holiday activities are provided free of charge to clients unless otherwise specified. RSVP is required as spaces fill fast.

If you require any further information, please don't hesitate to contact The Mish team on 6335 3004.

The Mish

## Holiday Programs

JULY  
2017

### Rock Climbing : PCYC

Monday 10th July  
PCYC, cnr Abbott &  
Wentworth St, Newstead  
10:00 - 11:00am  
No cost, snacks provided  
Only 10 Spaces available!  
Meet at venue.  
Waivers must be completed

### Gaming Day

Thursday 13th July  
The Mish, 46 Frederick St,  
Launceston  
1:30 - 4:30pm  
No cost, snacks provided  
Spaces limited  
'Drop in' style event - Stay as  
little or as long as you want

### Movie Road Trip : Spiderman

Tuesday 18th July  
C/MAX Cinema Devonport  
9:00am - 3:00pm  
Tickets on us  
Bring money for lunch  
Only 8 spaces available!  
Meet at the Mish at 9 to depart  
by 9:15am. Arrive back by  
3:00pm

### Art Afternoon

Thursday 20th July  
The Mish, 46 Frederick St,  
Launceston  
1:00 - 4:00pm  
No cost, snacks provided  
Only 10 spaces available!  
BYO white cotton clothing  
Item to be tie-died

FOR MORE INFORMATION OR TO BOOK YOUR SPOT,  
EMAIL [YOUTH.REFERRALS@CITYMISSION.ORG.AU](mailto:YOUTH.REFERRALS@CITYMISSION.ORG.AU)  
OR CALL THE MISH ON 6335 3004



WEEK 9	EXCURSIONS
Monday 26 June	Launceston College Orientation (Grade 10)
Tuesday 27 June	Newstead College Orientation (Grade 10) Grade 8G HPE, PCYC 9:00-10:20am
Wednesday 28 June	Grade 9/10 Sport - as rostered Periods 5 & 6 (lunch starts at 12:30pm) Grade 8A HPE, Mowbray Sport and Skate 9:00-10:20am
Thursday 29 June	Grade 10 HPE, PCYC 9:00-10:40am Grade 9/10 Drama, Annexe Theatre Invermay 10:30-12:45pm
Friday 30 June	

### Riverside High School

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