



**Issue No 15: 9 June 2017**

# PENDULUM

**Riverside High School**

**Key Dates for 2017**

**RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY AND FAIRNESS**

## JUNE

Mon	12	Long Weekend
Wed	14	UNSW Spelling Competition
Thur	15	UNSW Writing Competition
Tue	20	Inter High Cross Country
Mon	26	LC Orientation Gr 10
Tue	27	Newstead Orientation Gr 10

## JULY

Mon	3	All Schools Cross Country
Mon	3	School Association Meeting
Tue	4	Reports home
Fri	7	Term 2 finishes
Mon	24	Professional Learning Day (Student Free Day)
Tue	25	Term 3 commences

<b>PRINCIPAL:</b>	Ms N Odgers	<b>GRADE LEADERS:</b>
<b>ASSISTANT PRINCIPAL:</b>	Mrs S Matkovich	7 Mr T Elliott
<b>ASSISTANT PRINCIPAL:</b>	Mr D Hanson	8 Miss B Hall
<b>ASSISTANT PRINCIPAL:</b>	Ms L Burt	9 Mrs D Dave
<b>ASSISTANT PRINCIPAL (A):</b>	Mrs A Claridge	10 Mr T Musovic
<b>PSYCHOLOGIST:</b>	Mrs Claire Pople (Tue & Thur)	
<b>SOCIAL WORKER:</b>	Mrs Laura Fitzgerald (Mon-Wed)	
<b>CHAPLAIN:</b>	Ms Cecily Rosol	
<b>NURSE:</b>	Mr Peter Jacobson (Tue-Wed)	
<b>BUSINESS MANAGER:</b>	Mrs Leonie Johnston	

## From the Principal

Dear Parents and Families,

We have a number of highlights to share from this week:

The Riverside High Cross-Country Carnival was held on Friday, 2<sup>nd</sup> June. We were extremely pleased with the strong Growth Mindset, team spirit and determination which our students displayed whilst participating in this event. Huge thanks go to our Health and Wellbeing Team and our Grade House Captains for organising and overseeing such a wonderful event. We also greatly appreciate the efforts of Mrs Vicki Eadie and the Grade 10 Council for running the barbeque.

As you would be aware from last week's 'Pendulum' a number of students showcased their exceptional work relating to the concept of a Growth Mindset in our recent whole school assembly. Following this sharing, Sanden Cook and Joseph Hull from Grade 8 were deemed to have presented the product which most effectively appealed to a wide audience and powerfully communicated the importance of embracing a Growth Mindset. These boys will each receive a JB Hi Fi voucher in recognition of their hard work and effort and their animation is currently available for viewing on our Facebook page.

On Saturday, 3<sup>rd</sup> June Esther Godfrey and Gabriel Walton-Clear represented Riverside High in the State Finals of the Rostrum Voice of Youth Public Speaking Competition. Gabriel was awarded third place in the junior section of the competition whilst both students delivered extremely eloquent and powerful speeches and represented our school with tremendous pride.

Our students also recently achieved considerable success in the Creative Writing Section of the Launceston Competitions. Charlotte Scurr-Nicholls and Georgia Ricketts both shared first place in the Grade 9/10 Verse Writing whilst second place in this event went to Jasvin Malhotra. Gabi Beament, Jessica Faulkner and Kade Renshaw gained equal first place in the Grade 9/10 Writing Other than Verse event. Zeke Lanham obtained equal second place and Thomas Moreton gained equal third place in this event. Gabrielle Purcell placed second in the Grade 7/8 Verse Writing whilst Meg Connolly gained equal third place in this event. Congratulations to all these students on your wonderful achievements!

The Music Section of the Launceston Competitions has also commenced and will continue until the end of this week. Riverside High School's Choir conducted by Miss Melissa de Jong gained first place in the Senior Secondary Choir section. We are very proud of all the students who were involved in this endeavour!

### **Grade 10 Transition Program**

It is an extremely important and exciting time for our Grade 10s as their transition program is well underway. This program provides our students with tremendous support to make wise and informed decisions regarding their future learning and career related pathways. Teachers from both Launceston and Newstead College have already visited our Grade 10s whilst the Launceston College and Newstead College Orientation Days will be held on the 26<sup>th</sup> and 27<sup>th</sup> June respectively.

**Mrs Susan Matkovich**  
**Acting Principal**

## **ENTERTAINMENT BOOKS:**

All Grade 7 students will be receiving a 2017 Entertainment Book today to take home for families to peruse. There is absolutely no obligation to purchase, simply return it to school at your convenience. This is a wonderful fundraiser for our school with \$13.00 going directly to us. Thank you in anticipation of your support. Thank you also to those families who have already purchased a book through the school.

## **KINGSFORD-SMITH HEALTH AND WELLBEING PREFECTS' REPORT**



Hi there, our names are Maddison Holder and Jack de Wit and we are your 2017 Kingsford-Smith Health and Wellbeing Prefects. Our role is to assist the HPE staff with activities and events such as the Diving, Swimming, Cross Country and Athletics Carnivals and make sure they have everything in order for Wednesday Afternoon Sport.. We also try to promote healthy and safe lifestyles for our fellow students.

So far this year we have participated in the Diving and Swimming Carnivals and helped Mr Pooley and the other HPE teachers ensure the day runs smoothly. We have also started weekly footy tipping, organised a teachers versus students touch football game and held a jelly eating competition.

We are currently planning a boys versus girls netball roster, a public speaker to come in and talk to the Grade 7's about cyber bullying and more activities for later on in the year.

This year we have set some goals for Kingsford-Smith. We want everyone participating in every carnival and trying their best in all endeavours. We also have the goal of winning every single carnival this year.

**Maddison Holder and Jack de Wit**  
**Kingsford-Smith Health and Wellbeing Prefects**

## CREATIVE WRITING - LAUNCESTON COMPETITIONS

**Jessica Faulkner:** extract from '*In the Name of Allah*' (Equal First Place, 9/10 Writing Other than Verse)

It was not on the war-torn plains of Syria that I discovered darkness's fold. It was not on the rickety boat that carried me here, crumbling and rotting with the steady erosion of the sea. It was not arriving on the shores of this country, having slept on a blood-stained, sweat-soaked mattress in a space crowded with twenty others like myself. It was, however, upon my immersion into Australian society that I was thrust into a den of desolate despair.

Curled up in the corner of a cleaner's storeroom, I ate my lunch alone. School was not the glowing beacon of hope my parents had described but rather a new kind of terror. The new terror wounded me in ways that could never heal. It bled my heart dry and milked my tears as a sport. I made the swift discovery of the Australian people's true ideals. Acceptance and diversity were not values that resonated with them.

I was subject to incessant name-calling and was left shaken by even the most delicate of girls. Their satisfaction grew with their insults. I was quickly made aware that the burka and my culture somehow threatened their perfect, pristine worlds. My parents assured me they were just scared of the unknown but I could tell the difference between a stranger and an intruder.

**Gabrielle Purcell (Second Place, Grade 7/8 Writing Other than Verse)** Extract from '*The Kingfisher and her Prey*'

The kingfisher awoke from her slumber and glided gracefully from her nesting tunnel. 'What shall I find for my breakfast today?' she thought. She swooped down to the nearby river, watching the early morning sun dance across the surface of the water. As she passed beneath the branches of a tree lining the riverbank, she spotted a silvery glint under the waving ripples of the river. The kingfisher stopped mid-flight, hovering above the water and peering down at the possible meal that was slowly swimming along. She stayed in that position, with frantic but silently beating wings, spying her victim and calculating the trajectory of her drop. Once confident with her position, the bird struck, performing a perfectly controlled dive. She drove her dart-like beak into the water, snapping up the tasty morsel and fluttering off to perch herself on the branch of the tree lining the riverbank.

The bird held the tiny fish in her bill, poised and ready to stun the fish by hitting it against the trunk of the tree. But she paused when she heard the fish's pleading screams. 'Wait!' it gasped. 'Do not eat me yet!'

Intrigued but also slightly frustrated, the kingfisher drifted down to the river's edge, fish held tightly in her beak, and dipped the fish in the water so it could breathe.

'What do you want?' she mumbled snappily though her mouthful.

The fish stared up at its captor. 'I wish to compete for my life!' it shrieked.



Jessica Faulkner



Gabrielle Purcell



## SUBJECT IN FOCUS - VISUAL ARTS

There are many reasons students choose to study Art in secondary school but did you know how beneficial it can be for young learners?

**Studying Visual Art can:**

- **Be a creative outlet from other academic subjects.**
- **Allow you to express yourself creatively.**
- **Build problem solving skills.**
- **Convey knowledge, meaning and skills not learned through the study of other subjects.**
- **Boost your confidence and self-esteem.**
- **Boost your literacy skills.**
- **Add to your emotional intelligence.**
- **Be a significant catalyst for community development, support for cultural institutions and economic health.**
- **Enhance self-discipline.**
- **Give access to a greater universal language.**
- **Assist us to understand and appreciate others.**

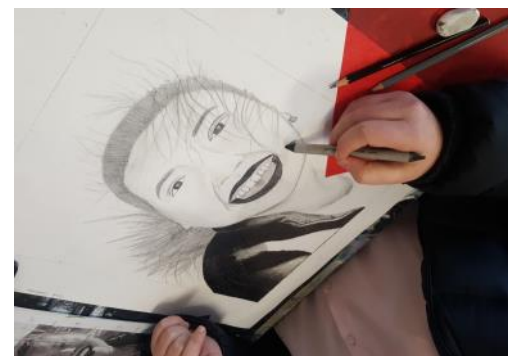
At Riverside High School we offer a wide variety of experiences in our art rooms for students. We follow the structure of and assess against the Australian Curriculum:

<http://www.australiancurriculum.edu.au/the-arts/visual-arts/rationale>

- **Grade 7** has a 100-minute double period each week. Over the course of the year, students are exposed to a range of materials, techniques and experiences such as: Acrylic painting, collage, sculpture, photography, digital art, sketching and more. In Grade 7, students are given a “taster” of the Visual Arts and keep an art journal for theoretical planning and some assignments. Students *choose* to go on and study Art in Grade 8.
- As an option subject in **Grade 8**, students have a 100-minute double period and a 50-minute single. They adopt a more disciplined structure in their Art lessons and begin to look closer at their own aesthetic. They push boundaries and explore ways of enhancing their art practice by looking at the work of artists and an assortment of styles/genres.
- In **Grade 9 and 10**, students have a 100-minute double period and 50-minute single. They are given the opportunity to explore the Visual Arts in detail. In conjunction with class workshops using specific materials along with set tasks and assignments, students are encouraged to develop their own inquiries. They are self-motivated and develop a body of work based on chosen themes, styles and techniques. Studying Visual Arts in Grade 10 will prepare students when making choices around the many Arts subjects on offer in Years 11 and 12.
- The RHS Visual Arts Department have had a busy year so far with our Grade 7 classes already experimenting with photography, digital art, mixed media collage, water-colour painting, portrait drawing and pastels. Working alongside Arts Prefects, there have been many new displays of work in and around the school as well as two wall exhibitions at a local bakery. The students have been involved in some competitions and are currently busily getting their entries together for the “Young Archies” and the “SNAP” photography prize. Staff have also been busy with an exhibition of work at Poimena Gallery displaying a sculpture and a painting from two of our teachers as members of the Tasmanian Art Teachers Association. Riverside High School Art teachers collaborate with art staff from all over Tasmania and share resources with a range of schools. The Professional Learning focus for the Art Department this year is the implementation of the Australian Curriculum across the Arts and staff are working together to make the transition as smooth and organised for students as possible.



## SUBJECT IN FOCUS - VISUAL ARTS





## SPORT IN FOCUS - HOCKEY

The Blue Hockey team have had a very successful start to the roster. We have won 3 of our 4 games and are starting to work better together as a team. Most of the new players are beginning to learn more about positions and the game. The more experienced players are showing great skills and helping the more inexperienced players better understand the game.

The first game we played against Cressy District High and the score was a 3-nil win. Our second game we played St Pats where we won 2-nil. In our third game we played another St Pats team and again we won 2-nil. In our most recent game we played Prospect High and this proved to be our hardest contest yet. The score was 4-1 unfortunately not in our favour. Currently our goal scorers include: Jack Foley, Jasvin Maholtra and Gavin Johnstone.

We are grateful for Mrs West's wise words and continuous support. We are looking forward to the rest of the season and continuing to build our team.

### Ashleigh Hugo 9B

The Gold team has had a great start to Wednesday sport starting with a bye and winning their round 2 and 3 games. Gold's first game was against Cressy and the score was 4-0 with 1 goal scored by Cohen Bishop and Tom Meyer and 2 scored by Liam Burns. Gold's second game was against St Pats score 3-1 with 1 goal scored by Xavier Bates and 2 goals scored by Cohen Bishop. The result in the third game against Campbell Town was 6-0 with goals from Xavier, Cohen, Liam and Tom. Gold has had a great first few games and are looking like the team to beat.

### Cohen Bishop 9D



## SPORT IN FOCUS - HOCKEY





## CROSS COUNTRY CARNIVAL

It was perfect conditions last Friday for our School Cross Country Carnival. It was really pleasing to see so many eager faces, ready to try their hardest and compete for their House. After weeks of fitness training in Health and Physical Education classes, many students were ready to push outside their comfort zones and give their very best.

Congratulations to all students who competed on Friday. As always there were some outstanding results and we will acknowledge these in a moment. We would, however, like to make mention of those students who consistently give their very best effort and set personal goals. Success is personal and can be different for everyone.

Information will be out shortly for those who will be asked to represent the school at the Inter-High Carnival on Tuesday, 20th June. Congratulations to the following people who came in the top 5 for each Grade:

	<b>Grade 7 Girls</b>	<b>Grade 7 Boys</b>
1	Maya Gurudoss (Forrest)	Mitchell Edmunds (Monash)
2	Lavinia Barrett (Monash)	Adam Walker (Lawson)
3	Sophie Roberts (Forrest)	Elias O'Sign (Lawson)
4	Georgia Grima (Forrest)	Beau Quick (Forrest)
5	Aponi Hulse (Forrest)	Kealey Woods (Monash)

	<b>Grade 8 Girls</b>	<b>Grade 8 Boys</b>
1	Madison Brazendale (Lawson)	Connor Hannes (Lawson)
2	Meg Connolly (Monash)	Joshua Hannes (Kingsford-Smith)
3	Chloe Deans (Lawson)	Keiver O'Donnell (Lawson)
4	Jessica Shaw (Kingsford-Smith)	Serj Deans (Monash)
5	Mackenzie Roberts (Lawson)	Jackson Chynoweth (Lawson)

	<b>Grade 9 Girls</b>	<b>Grade 9 Boys</b>
1	Alyson Wood (Kingsford-Smith)	Sam Clifford (Monash)
2	Lucy Bransden (Kingsford-Smith)	Patrick Stancombe (Kingsford-Smith)
3	Olivia Fletcher (Lawson)	Eden Robotham (Forrest)
4	Micah Simpson (Monash)	Harrison Jago (Kingsford-Smith)
5	Charlotte Gregory (Monash)	Alex Faulkner (Lawson)

	<b>Grade 10 Girls</b>	<b>Grade 10 Boys</b>
1	Kristen Riley (Forrest)	Austin Lisson (Kingsford-Smith)
2	Chiara Hull (Monash)	Harry Wilson (Monash)
3	Hayley Neville (Lawson)	Will Robinson (Lawson)
4	Ella Deans (Monash)	Brock Young (Monash)
5	Hannah Thurm (Forrest)	Jarrod Hill (Lawson)

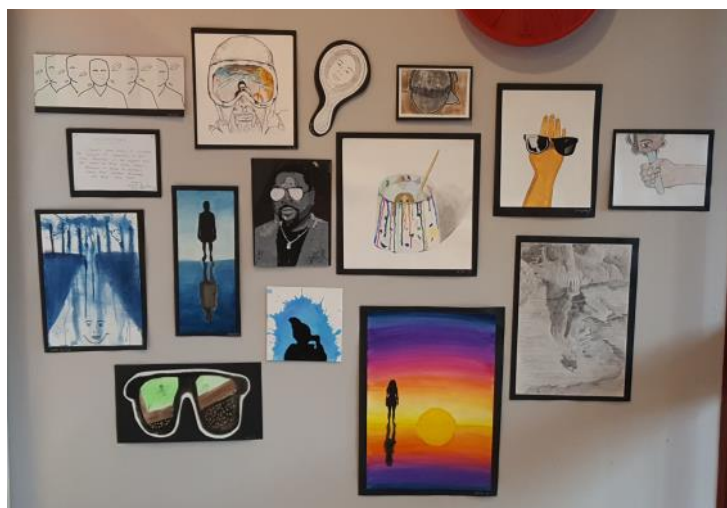
AND THE WINNER IS.....

1 <sup>st</sup>	MONASH	6952 points
2 <sup>nd</sup>	FORREST	6742 points
3 <sup>rd</sup>	KINGSFORD-SMITH	6342 points
4 <sup>th</sup>	LAWSON	5522 points



## CROSS COUNTRY CARNIVAL





## Become a mentor for youth at risk

3 hours minimum a fortnight for 12 months is all it takes to become a Whitelion Mentor for a young person in need of a positive role model.

Regular training opportunities means that you will continue to be up-skilled and well supported in your role as a Whitelion Mentor.

For more information or to apply to be a mentor please contact

Channi Coote  
0400 579 140  
chantelle.coote@whitelion.asn.au  
59d Amy Road  
Newstead TAS 7250





## ***"RIVERSIDE RIPPERS"***

**We value: RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY and FAIRNESS**

**Our learning culture is underpinned by a Growth Mindset**

### GRADE 7



**Jacob Leslie 7F:** Jacob has shown himself to be a very responsible and valuable Riverside High School citizen. He has joined the Grade 7 Council and in the past week has completed a Food Safety Course in his own time in order to assist with any food preparation and selling we need to do. He has also been working to improve his outcome in Maths, recently gaining a higher award through sheer hard work. Well done Jacob, you have demonstrated a Growth Mindset and impressed staff with your commitment to doing your best.



**Dylan Holloway 7F:** Dylan has been demonstrating an excellent attitude towards his work in all subjects, but particularly around our Grade focus on Future Success. Dylan is able to articulate his goals, both short and long term and has a clear picture of how to achieve them. He has also been using his own time to improve his outcomes in Art, spending lunch time furthering his skills and asking for assistance. Well done Dylan, you are a very deserving recipient of the Ripper nomination this week.

### GRADE 8



**Lauryn Bingley 8C:** Lauryn is being recognised as a Riverside Ripper this week for the way in which she demonstrates the school values of Respect, Fairness and Relationships. Lauryn has proven herself to be a supportive, kind and caring friend who is always willing to go out of her way for others. She shows maturity beyond her years and applies herself to all that she attempts here at school. Lauryn is a quiet achiever who deserves to be recognised for the way in which she conducts herself each day. Great work Lauryn.



**Naomi Clark 8G:** Naomi is a new student to Riverside High School, she is being recognised as a Riverside Ripper this week for the outstanding start she has made to school this term. She demonstrates our school values of Respect and Relationships in all she does; she is applying herself to her school work and making great relationships with both staff and students. Keep the great work up Naomi!

### GRADE 9



**Bella Crerar 9B:** Bella is being recognised as a Riverside Ripper this week due to the quiet determination and perseverance she demonstrates in the face of adversity. She is always respectful and hard-working and has made real progress in her English class because of this. She understands the school values of Achievement, Relationships and Fairness and demonstrates them daily. Congratulations Bella.



**Maddison D'Alton 9E:** Maddison is being recognised this week as a Riverside Ripper. Her pleasant demeanour, desire to achieve, the progress she has made and the way she gives her best in every situation are standing her in good stead. She is always engaged in class and her interactions with other students are fair and positive. She is another student who regularly demonstrates our school values. Thank you Maddie.

### GRADE 10



This week we congratulate the Grade 10 Council for their dedication and outstanding teamwork in organising events to benefit the school community. In particular, they really demonstrated commitment to their role by stepping up and organising the recent Cross Country BBQ with their usual coordinator absent. The BBQ was a big success enjoyed by many on the day. A special mention goes to Andrew Grant, who showed immense initiative by setting up the BBQ, organising the gas bottle, cleaning the BBQ and acting as chief cook. Well done Council members for being this week's Rippers!

## WEST TAMAR COUNCIL TERM 2 SCHOOL HOLIDAY PROGRAM

West Tamar Council has just released its school holiday program for the upcoming Term 2 holidays. Activities available this holiday period include: School's Out @ The Tailrace Centre (The Official Events DJ's, house of bounce, games and more), Village Cinemas (CARS 3), Airtime 360, AFL Hawks vs Giants, Tornadoes Basketball clinic, Zorb balls and more! Activities are open to residents aged 10-16 and subsidised by Council, with free transport available. To book please visit: <http://www.wtc.tas.gov.au/Your-Community/Youth/School-Holidays> and download a booking form or email: [stewart.bell@wtc.tas.gov.au](mailto:stewart.bell@wtc.tas.gov.au)



To keep up to date with all the sport, carnivals and HPE related information at Riverside High School, "like" and follow us on Facebook. Look for the Riverside HS Sport and PE page.

## TRIVIA NIGHT

@ DOOR OF HOPE  
50 Glen Dhu Street, Sth Launceston



It'll be a great night out ... so **GATHER YOUR FRIENDS**

**Contact:** Christine on 0419 574 193 to secure your table

\* ... this is an alcohol free event

WEEK 7	EXCURSIONS
Monday 12 June	Long Weekend
Tuesday 13 June	Grade 8F HPE, PCYC 9:00-10:20am
Wednesday 14 June	Grade 9/10 Sport—as rostered Period 5 & 6 (lunch starts at 12:30pm) Grade 8C HPE, Mowbray Sport & Skate 9:00-10:20am
Thursday 15 June	
Friday 16 June	Grade 9 - University of Tas - Alanvale Campus 11:45am-3:00pm
Saturday 17 June	
Sunday 18 June	

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