



Issue No 14: 2 June 2017

PENDULUM

Riverside High School

Key Dates for 2017

RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY AND FAIRNESS

JUNE

Mon	12	Long Weekend
Wed	14	UNSW Spelling Competition
Thur	15	UNSW Writing Competition
Tue	20	Inter High Cross Country
Mon	26	LC Orientation Gr 10
Tue	27	Newstead Orientation Gr 10

JULY

Mon	3	All Schools Cross Country
Mon	3	School Association Meeting
Tue	4	Reports home
Fri	7	Term 2 finishes

PRINCIPAL:	Ms N Odgers	GRADE LEADERS:
ASSISTANT PRINCIPAL:	Mrs S Matkovich	7 Mr T Elliott
ASSISTANT PRINCIPAL:	Mr D Hanson	8 Miss B Hall
ASSISTANT PRINCIPAL:	Ms L Burt	9 Mrs D Dave
ASSISTANT PRINCIPAL (A):	Mrs A Claridge	10 Mr T Musovic
PSYCHOLOGIST:	Mrs Claire Pople (Tue & Thur)	
SOCIAL WORKER:	Mrs Laura Fitzgerald (Mon-Wed)	
CHAPLAIN:	Ms Cecily Rosol	
NURSE:	Mr Peter Jacobson (Tue-Wed)	
BUSINESS MANAGER:	Mrs Leonie Johnston	

From the Principal

Dear Parents and Families,

It is hard to believe that we are already half way through Term 2, but when I reflect on the participation of our students in an array of activities and events, I know that as a school we have made great use of this learning time. Our Assembly on Tuesday was an opportunity to recognise and celebrate a variety of activities and opportunities where students have made a fantastic effort and to acknowledge learning and achievement in those pursuits. Well done to those students who were recognised in this Assembly and a huge thank you to students who contributed to this through performing, compering, sharing their work or being part of the Assembly crew.

A Growth Mindset Culture

I have written about the importance of a Growth Mindset in earlier newsletters, highlighting that this is an important part of our learning culture at Riverside High School. A Growth Mindset is the belief that intelligence and ability can be learned and that with effort you can improve. One of the purposes of our whole school assembly on Tuesday was to share the work that students have been doing in Team Time to develop their own understanding of a Growth Mindset including creating their own presentations which has been a fantastic way of bringing student voice to this focus.

In talking to students during the assembly I was able to share a number of strategies that help to develop a Growth Mindset. I have included some of the key ideas and messages below and would encourage parents to talk with your children about these ideas; they are not just about school, they are highly relevant to the way we approach life.



A sculptural representation of a “Growth Mindset” by Home Group 7F

Knowing the Importance of Feedback

There is a great quote by Ken Blanchard; *‘Feedback is the breakfast of champions’* – If breakfast is the most important meal of the day and gives you the energy to get through the day, likewise without feedback we are operating with very little to work with and it can be almost impossible to learn and improve.

Giving students’ feedback is helping them with their learning because students then know what they need to do next to improve. There are plenty of examples everywhere we look of how people in all walks of life use feedback to improve and get better at something.

My challenge to students is to see feedback as something that is there to help them, to be open to it and to use it to improve. We want students to see feedback as something that can help to motivate learning and help them to be the owner of their own learning.

Understanding the Significance of Failure

Poet Samuel Beckett once said, *“Ever tried. Ever failed. No matter. Try again. Fail again. Fail better.”* It turns out he was right, as research by psychologists over the past two decades has found that the way you explain your failures can have a profound impact on the way you learn and your future behaviour.

Failure is a word that we often avoid using – it can make us feel a bit uncomfortable. However, we all experience failure from time to time and if we are learning and trying something new then it is fairly likely that we will have some setbacks and failures. A different way of thinking about failure focuses on the idea of Samuel Beckett, ‘Failing Better’.

This doesn’t mean failing more often or aiming to fail. It means learning as much as possible from the experience of failure. ‘Failing Better’ focuses on learning and development; aiming to fail suggests low expectations and lack of effort (which is not a Growth Mindset).

I shared stories of a number of famous people who on their journey to success experienced significant failure: J.K. Rowling, Thomas Edison, Albert Einstein and Walt Disney. These people are great examples of resilience and highlight the importance of bouncing back when things aren’t going the way we want them to.

Being Open To New Challenges and Prepared To Try New Things

Being open and enthusiastic about new and challenging situations is a key characteristic of having a Growth Mindset. I encouraged students to shift away from focusing on ‘proving myself’ and more towards ‘improving myself’. A big part of this is trying new things. Having a sense of curiosity and courage can be really helpful and can help us learn new things. Walt Disney’s quote on curiosity captures this idea very well, *“Around here... we don’t look backwards for very long. We keep moving forward, opening up new doors and doing new things, because we’re curious... and curiosity keeps leading us down new paths.”*

It is great to see students embracing the idea of a Growth Mindset. I have been thrilled with the thinking, creativity and team work that has been demonstrated by students and it was great to have students sharing their work in our assembly this week.

Well done to the following groups of students whose work was chosen as the best representation from their grade:

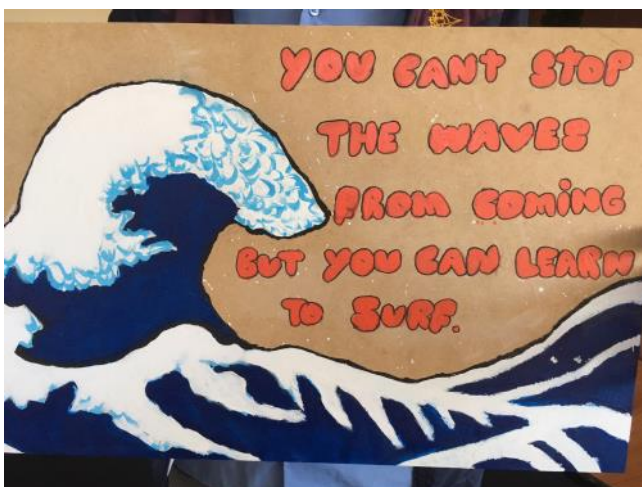
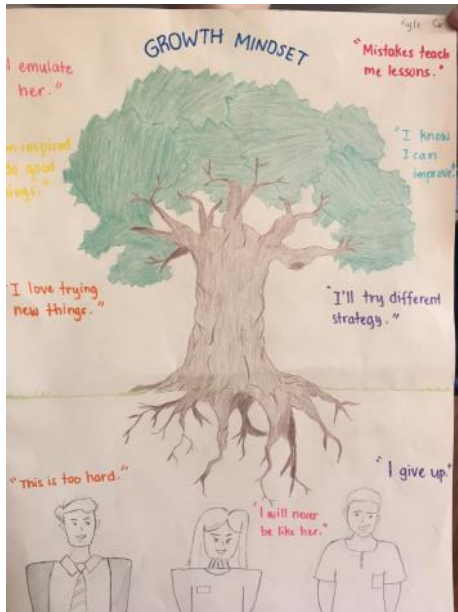
Grade 7: Cameron Howie, Fawz Ahmed and Max Jordan

Grade 8: Sanden Cook and Joseph Hull

Grade 9: Sam Barry, Hayden Young and Kane Costello

Grade 10: Zeke Lanham, Kade Renshaw, Arsham Emad, Jarrod Nicholas, Joshua Hindrum and George Deen.

Grade 10 Growth Mindset Work



Our New Outdoor Area

This week we have been able to open a new outdoor area near the gym. This space provides tables and bench seating and is already proving to be a great spot for students to eat lunch, socialise with friends and enjoy break times. I would like to extend our thanks to the School Association who funded this improvement including a significant landscaping cost. It has been great to see students making good use of this area throughout the week.



Farewell Miss Carolyn Cox

Miss Carolyn Cox was special guest at our assembly on Tuesday and this provided a wonderful opportunity to celebrate her contribution to Riverside High School over many years of service. It was great to have both a former student, Victor Wilson and current students, Bella Crerar and Alex Philpott, take part in this farewell. The photo story allowed us to share Miss Cox's contribution in so many areas of the school, especially the performing arts area and was a great walk down memory lane. The standing ovation as Miss Cox and her family left the assembly highlighted the high regard our school has for this lady.



Victor Wilson

The following is excerpts from Victor Wilson's farewell speech to Miss Cox at our recent whole school assembly to recognise her retirement.

"Miss Cox is someone I have been lucky enough to know since I began year 7 in 2011. I have no doubt that her guidance allowed not only myself to develop into the individual I am today, but also encouraged so many of my classmates to push themselves, and to make a positive change in their life."

"Anyone who has spent their years at Riverside, be it teacher or student, knows how dedicated Miss Cox was to the school. The amount of time she put in to perfecting all of the events that make Riverside High such a special place, proved how committed she was to ensuring the students here had the best High School education in the state."

"I am sure I speak for all students she has crossed paths with in her many years at Riverside High School when I say that we truly cannot thank her enough for the endless work she has put in for all of us. Thank you Carolyn, and have great, well deserved retirement."

The following is excerpts from Bella Crerar and Alex Philpott's farewell speech to Miss Cox at our recent whole school assembly to recognise her retirement.

"Miss Cox was the Assistant Principal for our Grade for 2 years and the past Head of the Music Department. She was the creator of the Rock Music Workshops in which she has been involved in since then."

"Miss Cox was certainly a go to person for any problems, this was because of her kind and caring nature. She always knew how to get the best out of you and she was willing to give up her own time for your benefit."

"Miss Cox didn't like a fuss, if something was going to happen she was going to see it done and done well, this led to great changes in and around the school."

"All the best from our Grade and the school, we give you our best wishes for your retirement."



In Closing

Our Drama Evening on Wednesday night was well attended and the audience were entertained with a variety of great performances from students in Grade 7-10. Well done to those students who performed and to students who were part of the backstage crew. A huge thankyou to both our Drama and Music teachers who have been working very hard in recent weeks to assist students entering the Launceston Competitions and who have been extremely generous with their giving up their own time to support our students.

Today we have held a very successful Cross Country Carnival with high levels of participation. We look forward to sharing further details of this in next week's newsletter.

I will be away on long service leave for the next three weeks; during this time Mr Darren Hanson will be Acting Principal and a number of other staff will be taking on additional roles and responsibilities. Please note Mrs Susan Matkovich will be Acting Principal 6th - 9th June while Mr Hanson is attending a conference.

Ms Natalie Odgers

DEPUTY HEAD PREFECTS' REPORT



Jessica Faulkner and Oscar Purtell are honoured and humbled to be your Deputy Head Prefects for 2017.

Deputy Head Prefects have specific duties, such as delivering the Inaugural Prefect Report at our Leadership Assembly, performing the role of Secretary for the Prefect Board, chairing the MOOT (Meeting of Other Teams) fortnightly and communicating with the Grade Councils. They work with the Head Prefects to provide leadership for the Board by collating meeting agendas, liaising weekly with Ms Odgers and attending School Association meetings. As required, the Deputy Head Prefects fulfil the role of the Head Prefects in their absence, helping to ensure the continued efficient functioning and cohesion of the Prefect team. As with other Prefects, the Deputy Head Prefects help fundraise, attend school and community events and provide support for others at Riverside High School.

Jessica is passionate about literature, loves creative writing and is an avid reader. She enjoys the Performing Arts, especially Drama, and is currently working part-time as an Assistant Ballet Teacher. The next school holidays will see Jessica travelling internationally for the first time.

Oscar loves playing canoe polo and the guitar. His favourite subjects at school are Music and Computing. He participates in Debating and Choir, as well as many other extra-curricular activities. His favourite colour is purple and he loves chocolate.

Jessica and Oscar wish to give back to Riverside High School as best they can and would love to make 2017 a great year for everyone!

Jessica Faulkner and Oscar Purtell

Deputy Head Prefects

ANTIPODEANS 2017 - PART 4

Hey everyone, we're back again with the fourth and final part of the 2017 Antipodeans expedition.

After the second trek of the trip in Dalat, we travelled by bus to the coastal city of Nha Trang where we spent the day exploring the city and relaxing at the beach. Once the sun had set we made our way via a miniature theme park to the train station where we boarded an overnight train bound for Danang.



After a bumpy nights' sleep, we had arrived at the Danang train station, where we were then picked up and driven for around an hour to our 5 star resort in Hoi An. We had a buffet breakfast in the hotel and spent the rest of the day chilling out by the pool. After a lengthy and well-deserved swim, we unpacked and decided to head out for the day. We walked into the city, passing countless tailors and restaurants and spent our first night in Hoi An in the heritage-listed old town harbour, shopping at the night markets.

The next morning we hired out the hotel's bikes and rode a short distance to the beach. Here, we spent the day lazing around on lounge chairs, checking out the beach and swimming in the crystal-clear water. We also had lunch at one of the beach-side restaurants and spent plenty of time talking to the locals. We rode back to the hotel, returned the bikes and once again spent our night at the night markets.

For our final day, we decided to go snorkelling at a tourist-filled island not far from Hoi An. We took a speedboat over to a spot decorated with bright tropical fish and amazing coral life. After 45 minutes of this, we were given a delicious seafood lunch and were lucky enough to use the rest of our time at the island on a giant inflatable waterpark sited on the beach.



ANTIPODEANS 2017 - PART 4

For our final night in the picturesque city of Hoi An, we enjoyed our last dinner together and took a boat ride on the Thu Bon River where we each released a candle-lit lantern onto the water. It was a beautiful and spectacular way to commemorate the end of our trip.

The next morning we returned to the city of Danang, boarded our flight to Singapore where we then flew into Melbourne and finally back home. When we arrived in Launceston we were greeted with open arms by our family and friends. The perfect conclusion of a life changing journey.



SPORT IN FOCUS - FOOTBALL

The Riverside High Senior Firsts Football team have enjoyed an excellent start to the season. In a team meeting before the first game the students set a number of goals they wanted to achieve. One of those goals was to conduct themselves in a professional manner at all times. This meant not only playing the game with great sportsmanship and respect for their opponents and umpires but also extended to the way that the students conducted themselves during bus travel and in team meetings. The students have set themselves high standards and have worked hard to achieve them. Another goal that the team set themselves was to win the NHSSA Grand Final to then qualify for the State Final. This was last achieved in 2011 when the Senior Firsts Football team then coached by Mr Elliott were crowned State Champs!

With their goals clearly set, the team started the season enthusiastically despite going down to Queechy on their home turf in round one. Riverside were in the game right up until the last quarter before going down by 19 points.

After the round one defeat the team has bounced back in style recording two thumping victories smashing St Pats at home by 102 points and completing a demolition job over the reigning Premiers Kings Meadows winning by 114 points. Success was achieved in these two games by having twenty two outstanding contributors on the field for the entire game. The care and support of one another in these two games was outstanding. Special mention must go to Connor Reithoff, Declan Boyd, Keaton Sherriff, Jarrod Hill and Jack De Wit who have been impressive leaders of the group with their passion and drive for success rubbing off on their team mates.

School sport gives students the chance to participate in a sport that they may not otherwise have the opportunity to play. In the Senior Firsts Football team there are a number of students who play and have enjoyed outstanding success in their chosen sports outside of school. Josh Walker-Davis who has represented Tasmania in his chosen sport of Lawn Bowls this year has played a pivotal role in the 1sts Football team's early success. With his silky skills, sure hands and hardness at the ball, Josh has played three outstanding games to start the season and he will be a key factor in the team's quest for Premiership success. Backman Will Bonney is enjoying his foray into Australian Rules football this season using his size and endurance to outplay his opponents. Will is a champion swimmer who earlier this year at the National Junior Swimming Championships swam the fastest time recorded this year for his age group in the 50m butterfly. Another student to represent his State in his chosen sport who is also enjoying his first taste of High School football is State Cycling representative Ryan Lawson. Ryan is a fearsome, hard at the man defender who is leaving his opposition players feeling very uneasy every time they go near the ball.

The most pleasing aspect of coaching a sports team is seeing the joy that the players get from playing the game. This has certainly been the case for me this year. Let's hope that the team continues to develop and they enjoy a successful season and earn the right to represent Riverside High at the University of Tasmania Stadium in the Grand Final late in Term 3. Go River!

Mr Toby Musovic



WORLD MS DAY

Wednesday 31st May was World MS Day and to raise awareness, Anna Roberts on behalf of the Prefect Board, organised to light up Launceston's Town Hall with the MS awareness colour of red.

Anna and three other Prefects, Jarrod Hill, Georgia Wing and Aaron Woods met Kim McCarthy, who came along to the official light up on behalf of MS Tasmania. Kim expressed her deepest gratitude and appreciation towards our Prefects for doing something so special for the Multiple Sclerosis community.

For those who may not know, Multiple Sclerosis is a disease in which the protective covering around the body's nerves gets damaged, affecting muscle function and sensation. Tasmania has the highest prevalence of MS in Australia, and that is why it was so important to show our support to all those diagnosed with MS, as well as their family and friends. So thank you to all the teachers who wore red on Wednesday and thank you to Mrs Young for organising a red copy of the Daily Bulletin. The Prefect Board was very proud to have our whole school showing so much support towards such a valued and important cause within our community.

The Prefect Board



RIVERSIDE REPRESENTS AT ROSTRUM VOICE OF YOUTH

On Saturday 13th May at Scotch Oakburn College, Esther Godfrey and Gabriel Walton-Clear competed in the first round of the Rostrum Voice of Youth Public Speaking Competition. Schools from around the North were represented and the students had one six minute prepared speech and one short notice speech they had to write and deliver on the day from a list of topics they were given fifteen minutes beforehand.

Esther and Gabriel both did an incredible job, in fact they were so good they won and are now competing to be the State Finalists this Saturday 3rd June.

They are currently writing two new speeches and if they are successful as the state finalist they will go to Brisbane and compete on July 29th for the title of the Australian Speaker of the year.

The State Finals will be held at Scotch Oakburn College (senior campus), 85 Penquite Road in the Briggs House Dining Room at 1pm. Come along to be entertained by some very talented and passionate young speakers.

Good luck Esther and Gabriel!

Kelly Howell
Debating and Public Speaking Coordinator



FIRST AID

In recent weeks we have been reviewing our First Aid Support to ensure that we have effective processes in place and provide a good level of care for both students and staff.

Some key points for you to be aware of:

- The health and well-being of our students and staff is our priority - all matters will be managed in a caring and respectful manner;
- The purpose of our First Aid Support is to provide care and follow up when an incident/accident occurs at school (we are unable to provide medical advice and follow up from injuries that occurred outside of school hours);
- If a student becomes unwell at school, and are unable to participate in our normal learning program, First Aid will contact home and arrange for a parent/guardian to take the student home;
- We will seek professional support as required and be guided by professional advice and DoE Guidelines.

EPI PENS

Please be aware that students who require an Epi Pen must carry it with them at all times. Spare Epi Pens will be available, in an emergency, from First Aid/Admin Office. Grade Leaders are in the process of contacting families to ensure that all students who require an Epi Pen are organised to carry these.

MEDICAL ACTION PLANS

We are currently reviewing which students should have a Medical Action Plan. There will be a letter sent out next week requesting these forms to be completed:

Action Plan for Anaphylaxis

Action Plan for Allergic Reactions

Action Plan for Asthma

Medication cannot be given to students without written permission from parents (DoE letter template to be completed). We are unable to issue Panadol to students unless:

- Parents/guardians complete a written request to the school to administer the medication. You can download this form from the department's website at: www.education.tas.gov.au
- Provide signed authorisation from your medical practitioner/pharmacist or nurse giving specific instructions for the administration of the medication (Panadol)
- Transfer the medication (Panadol) safely to the school.
- Provide the medication (Panadol) in the originally prescribed containers only.

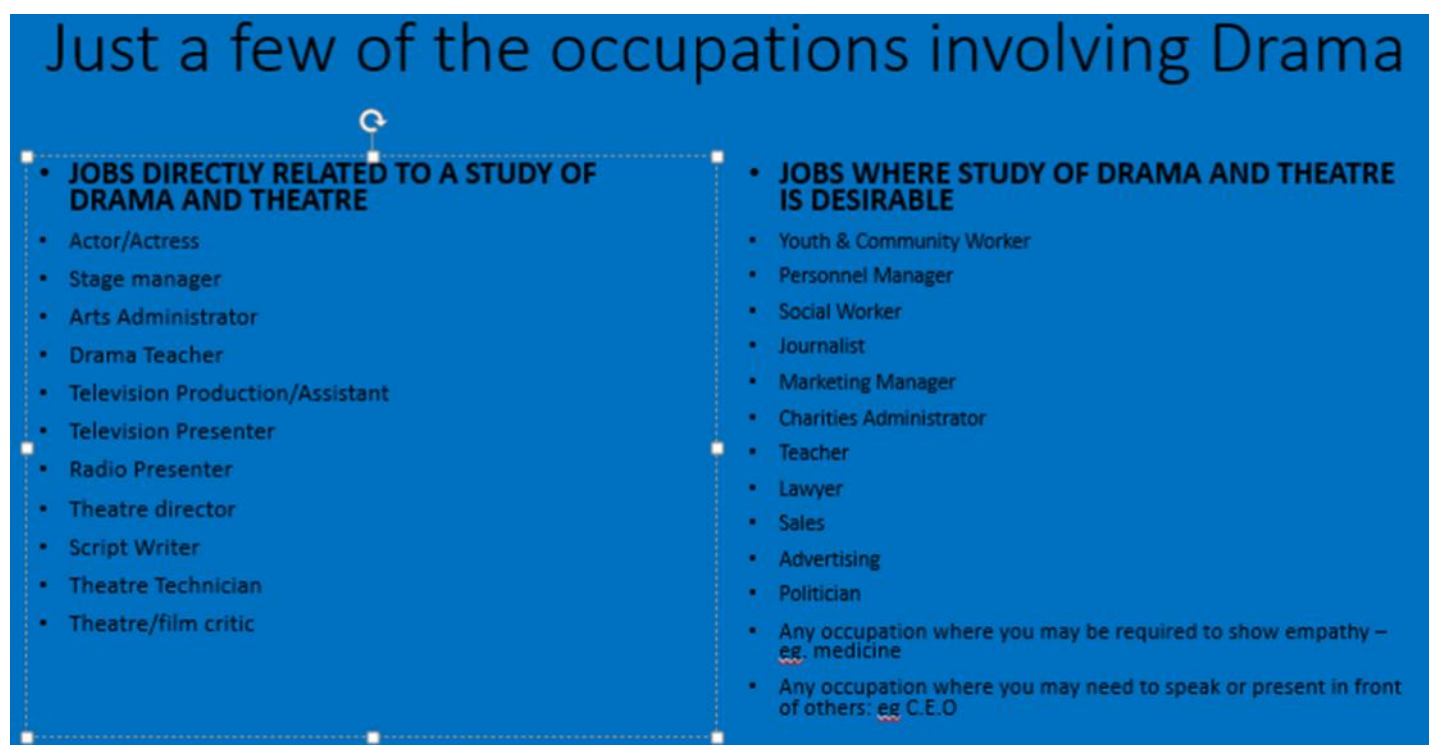
It is important that parents are aware of our First Aid processes; please contact the Admin Team or Grade Leaders if you have further information that needs to be provided/updated or any matters that may need further discussion.

SUBJECT IN FOCUS - DRAMA

Why Study Drama?

- Drama is a unique tool to explore and express human feeling.
- Drama is an essential form of behaviour in all cultures, it is a fundamental human activity.
- Students learn about an Art form – Drama & Theatre and all the skills that go into making them successful performers, directors, writers and creators.
- But along the way they also learn.....
- Life skills – including confidence, self-esteem, creativity, team-work, co-operation, problem solving, empathy, negotiation skills, critical and lateral thinking, public speaking etc..
- *“Dramatic playing is essential for children’s learning empathy and self-control. Children learn to empathize as they view the world from other people’s perspectives including those of peers, adults, and people in stories.” (Searles 2011)*

One of the most frustrating things a Drama teacher can hear is – “I don’t need to study Drama because I’m not going to be an actor.”



Grade 7

- Studied by all Grade 7's for one double lesson per week
- An introduction to all things Drama including, improvisation, mime, voice, character creation and development, an introduction to the technical side of Drama, including lighting and sound operation.
- Units studied may include: Conflict resolution, Town Drama, Genre study – Melodrama, Process Drama
- Most students become far more comfortable with speaking and performing in front of others.
- They get to know their classmates and co-operate with them.
- Some are bitten by the Drama bug

SUBJECT IN FOCUS - DRAMA

Grade 8

- Optional subject – studied for 3 lessons a week, one single and one double
- Develop and extend on the skills from Grade 7. Greater focus on skill building – use of voice, body, face in performance.
- Units studied may include: Freeze frames, Radio Shows, Character Creation, Scripted Drama, Commedia dell'arte, Whole class plays – children's theatre.
- Greater emphasis on performance in front of different audiences – Launceston Competitions and Primary school students in particular.
- Students learn to critically appraise live performance.

Grade 9/10—Senior Drama

- Optional subject studied for 3 lessons a week, one single and one double.
- Further development of skills, along with challenges in a variety of performance areas.
- Launceston Competitions, Deloraine Drama Festival are big focuses.
- Units studied can include: Student devised performances, performance poetry, directing, video, whole class performances – Documentary Drama.
- Solo performance becomes a bigger focus – exams include an accent monologue for Grade 9 and a Solo Recital for Grade 10.
- Students go to see both college productions and a performance by local theatre and learn to critically appraise a live performance.

Wednesday Afternoon Musical Theatre and Theatre Performance

- We also offer Musical Theatre and Theatre Performance on a Wednesday afternoon across two terms.
- This can also cater for students who are interested in the technical side of theatre.
- Students work as a team to present either a student-devised or scripted Drama piece to an audience.

Literacy and Drama

- Written work is a very important component of Drama beginning in Grade 7.
- Students all have a Drama Log Book or Journal. The use of this is dependent on the teacher, but it's primarily used for self and group reflection. Students are often given guiding questions to help them look at their own work and the work of others, discuss what was successful, what they learned during the process and what they need to do in order to improve.
- In Grades 8, 9 & 10, critical appraisal of live performances also becomes an important component of their written work. Students are taken to both the Launceston & Newstead College productions and often other small local productions.
- The learning and use of Drama vocabulary is encouraged.

SUBJECT IN FOCUS - DRAMA



"RIVERSIDE RIPPERS"

We value: RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY and FAIRNESS

Our learning culture is underpinned by a Growth Mindset

GRADE 7



Shannon Buckingham and Will Hugo 7C have been outstanding in their application to their work and are consistently positive and prepared to learn. It is so impressive to have such an exemplary work ethic and these students are role models for the peers in their class and the rest of Grade 7. Well done Shannon and Will, your perseverance and hard work have been noticed by your teachers and Grade Leadership team and we want to congratulate you both for being such Rippers!



We would also like to acknowledge the group of students who performed so well on Wednesday night at our Drama Night. These people were outstanding both at the recent competitions and then in front of family and friends. Their hard work and dedication to doing their best was evident: Mikayla Schouten 7B, Montana Towns 7B, Aponi Hulse 7G, Renya Atkins 7E, Sophie Roberts 7E, Amelia Hanson 7D, Olivia Arrigada-Huyskens 7D and Catherine Owens 7D.

GRADE 8



Joshua Hannes 8E: Joshua is being nominated as a Ripper this week for his exceptional performance and great level of effort in everything he does. He demonstrates all the qualities of a Growth Mindset by persisting and always striving to do better. This was best demonstrated in the Cross Country time trials in PE. Joshua has a positive attitude and always approaches new work with enthusiasm and the desire to learn which makes him a great role model for others. Well done!



Daniella Dixon 8F: We would like to nominate Daniella as a Riverside Ripper this week and acknowledge her overall friendly, helpful and hardworking manner at school. She is an enthusiastic and self-motivated learner who displays a strong commitment to her studies. Daniella shows integrity in her dealings with staff and students and has demonstrated a kind nature on many occasions. She has consistently shown herself to be a reliable and trustworthy student. Daniella consistently demonstrates the school values in and out of the classroom. Well done, Daniella!

GRADE 9



Luca Schild 9A: Luca is to be commended for his steady and focused beginning at Riverside High School as a new student this term. Luca has settled in well and is already excelling in the Performing Arts with success in Drama at the recent Launceston Competitions. Luca is well organised, courteous, diligent and respectful to all members of the school. We welcome Luca and congratulate him on a smooth and effective transition into a new school environment. Welcome to Riverside High, Luca!



Solomon Stevenson 9C: Solomon is a Riverside Ripper this week for his consistently positive attitude and diligently proactive approach to his schoolwork. He frequently seeks feedback on how he can improve his academic standing and reliably makes the most of available class time to produce work reflecting his best effort. Outside the classroom Solomon is a mature, well-organised and highly reliable member of the school community who enjoys the respect of his peers and staff. He is to be commended for his focus on making the most off opportunities presented to him. Well done, Solomon!

GRADE 10



Jessica Faulkner 10G: A number of students are juggling heavy workloads and Jessica is one such student who has displayed excellent time management. Jessica always gives of her best and is an admiral example of how hard work and effort can produce outstanding results. Last week Jessica competed in six sections of the Launceston Drama Competitions and was thoroughly prepared; she placed in all sections and won the award for the Most Outstanding item of the competitions for her creative individual programme. Jessica is regularly observed helping peers in class and is very thoughtful of others. Well done Jessica.



Esther Jesson 10A: Esther is being recognised as a Ripper this week as a result of her consistent hard-working, respectful attitude and conscientious approach to her studies. Esther is punctual and well organised and always ensures she has done her best in all that she undertakes, demonstrating our school values at all times. Well done, Esther on being such a positive role model.

CROSS COUNTRY IN ACTION



We look forward to publishing further details next week.

To keep up to date with all the sport, carnivals and HPE related information at Riverside High School, "like" and follow us on Facebook. Look for the Riverside HS Sport and PE page.

WEEK 6	EXCURSIONS
Monday 5 June	Music Competitions - Choir / Grade 10HPE, PCYC 9:00-10:40am (TM/LT) / Grade 10HPE, PCYC 11:00-12:40pm(TM/LT)
Tuesday 6 June	Grade 8E HPE, PCYC 9:00-10:20am / Grade 10 Uni Newnham (GP) 12:00-2:30pm
Wednesday 7 June	Grade 9/10 Sport—as rostered Period 5 & 6 (lunch starts at 12:30pm), / Grade 8HPE, Airtime 9:00-10:20am
Thursday 8 June	
Friday 9 June	
Saturday 10 June	
Sunday 11 June	

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