



Issue No 10: 5 May 2017

PENDULUM

Riverside High School

Key Dates for 2017

RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY AND FAIRNESS

MAY

Tue 9 - Thu 11 NAPLAN

Fri 12 - Sun 21 Drama Competitions

Wed 17 Winter Sport Commences

JUNE

Thurs 1 RHS Cross Country Carnival

Fri 2 Cross Country Reserve Day

Wed 14 UNSW Spelling Competition

Thur 15 UNSW Writing Competition

Mon 26 LC Orientation Gr 10

Tue 27 Newstead Orientation Gr 10

JULY

Fri 7 Term 2 finishes

PRINCIPAL:	Ms N Odgers	GRADE LEADERS:
ASSISTANT PRINCIPAL:	Mrs S Matkovich	7 Mr T Elliott
ASSISTANT PRINCIPAL:	Mr D Hanson	8 Miss B Hall
ASSISTANT PRINCIPAL:	Ms L Burt	9 Mrs D Dave
ASSISTANT PRINCIPAL (A):	Mrs A Claridge	10 Mr T Musovic
PSYCHOLOGIST:	Mrs Claire Pople (Tue & Thur)	
SOCIAL WORKER:	Mrs Laura Fitzgerald (Mon-Wed)	
CHAPLAIN:	Ms Cecily Rosol	
NURSE:	Mr Peter Jacobson (Tue-Wed)	
BUSINESS MANAGER:	Mrs Leonie Johnston	

From the Principal

Dear Parents and Families,

Welcome back! I hope that students and families enjoyed the term one break. Students have returned refreshed and settled very quickly into good learning routines. A special welcome back to our Antipodeans Team who returned during the holidays. It has been great to hear about what a fantastic experience this was for all involved.

At the end of last term we hosted Moderation Day for secondary schools across the Northern Region. A very special thankyou to our Grade 9 students who generously offered to help on the day with important tasks such as parking direction, helping guide our visitors and assistance with morning tea. These students were a credit to our school – they were well presented, polite, helpful and friendly. Many of our visiting teachers commented on what a wonderful group they were. Well done to all who supported our school in hosting this important event!

ANZAC Day

As a school community we really value the importance of our young people understanding the significance of ANZAC Day. I would like to acknowledge and thank Prefects and Student Leaders who represented the school at the ANZAC March and Service last week. They represented our school with dignity and pride.

We were extremely proud to have two of our students speaking at services on ANZAC Day. Thomas Moreton was a Guest Speaker at the Dawn Service and Jessica Faulkner was a Guest Speaker at the 11.00 am service. Both Thomas and Jessica spoke with confidence, clarity and respect delivering thought provoking and powerful messages. I know that Thomas and Jessica were humbled by the opportunity to do this. I would like to pass on my thanks for the manner in which they have represented our school and the young people of today. I have received numerous messages from members of the community who were extremely impressed with the quality of their speeches. We have included Thomas and Jessica's speeches in today's Pendulum.

Staffing Changes

Since the end of last term, we have had quite a number of staffing changes that I would like to share with you.

- Following long service leave in Term 1, Miss Carolyn Cox made the decision to retire. Miss Cox has been a long standing member of the staff at Riverside High School and will be greatly missed by many students, staff and families. She has made an exceptional contribution to our school as a Music teacher and through a variety of leadership roles, most recently as Assistant Principal. Miss Cox's care for students, her commitment to student learning and her passion for Riverside High School over the last 31 years has been exemplary. Miss Cox leaves with our very best wishes for a healthy and happy retirement and our sincere thanks for her wonderful service to the school community.
- Mr Andrew McDougall has been successful in being appointed to an AST position at Mountain Heights School in Queenstown. Mr McDougall has worked in our school for 9 years. His expertise as a teacher of Science, History and English will be greatly missed. We know that Mr McDougall will be a great asset in his new school and we wish him well as he takes up his new leadership position.
- Mrs Leann Dalzell has been appointed to an Acting AST position at Kings Meadows High until the end of the year. Mrs Dalzell is a long standing member of our staff, working mainly in the Music area. We hope that she finds this new opportunity rewarding.

We have welcomed quite a number of new staff to the school:

- Ms Lynette Burt has transferred into our Assistant Principal role. Ms Burt has previously worked at Port Dalrymple, most recently as an Assistant Principal and is excited by the opportunity to work in our school. Ms Burt is the Assistant Principal working with the Grade 9 team and is teaching both English and History.
- Mr Cameron Downie has joined the Grade 10 team and has taken on the teaching load of Mrs Karen Bodell, who is currently on long service leave.
- Miss Kate Wallace has joined the Grade 10 team and is teaching in the areas of History, Science, and Business Studies.
- Mrs Catherine Kroon is on the Grade 7 team and is teaching Music.
- Miss Emily Butler is on the Grade 7 team and is teaching Music.
- Mr Paul Hudson will be continuing his work with us this term, teaching both Science and Maths.
- Mr David Nathan is teaching in the HPE area.

We have also had a number of changes to the staffing in our Administration team:

- Mrs Leonie Johnston has been appointed to the School Business Manager role on a permanent basis. We look forward to Mrs Johnston being able to continue her great work in this important area of managing our school. Congratulations Leonie!
- Mrs Tracie Emery has been appointed to a position at Learning Services for Terms 2 and 3.
- Mrs Alison Lewis has returned to working as part of our Administration team, following an opportunity to work in another school last term.
- Miss Chloe Honeychurch will continue her work as part of the Admin team.

School Association

On Monday 3rd April we held our School Association AGM, followed by our general meeting. The following people were elected to positions:

- Chairperson – Jo Wing
- Secretary – Linda King
- Treasurer – Maureen Ollington

The position of Vice President is still vacant and I would encourage anyone who is interested in this role to contact us for further information. I would like to acknowledge the work of Maureen Ollington who is the out-going Chairperson. We really appreciate Maureen's valuable contribution in this role in recent years. Last year Maureen also held the position of Treasurer and while Maureen is happy to continue in the role of Treasurer in the short term, we would really appreciate hearing from any parent who would be willing to take on this role. I would like to sincerely thank Katrina de Wit for her service to the School Association in recent years, particularly in her liaison with our canteen. The next meeting of the School Association will be Monday 22nd May.

NAPLAN Testing

A reminder that Grade 7 and 9 students will be participating in the NAPLAN testing program on the 9th, 10th and 11th May. NAPLAN tests the skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy. NAPLAN results provide valuable information on how your child is progressing against national minimum standards of literacy and numeracy skills expected for each year level. The best way you can support your child is by ensuring that they attend on testing days as this provides both the school and parents with important information to help in the learning process. It is also important to help students feel comfortable by reassuring them, that the tests are an opportunity to show what they have learned in class.

Traffic before and after school

A reminder that traffic around our school and along the West Tamar Highway is very busy in the period before and after school. Please be aware that vehicles leaving the school at the intersection of Brownfields Lane and the West Tamar Highway are not to turn right between 8:00am and 9:30am, and 2:00pm and 4:30pm. We would appreciate your co-operation with this as vehicles holding up the traffic can make it very difficult for our bus drivers.

40 Years of Service

During the holidays two of our staff attended a presentation where they were acknowledged for 40 Years Of Service to the Department of Education. Congratulations to Vicki Eadie and Jenny Sharp. This is a significant achievement and we commend you on your many years of hard work, loyalty and service to the Education Department.

In closing

Following the end of term one, we posted home a copy of attendance prints and a supporting letter to families. We appreciate the communication back to us about attendance and your help in ensuring that any absences have been explained and recorded appropriately. We have also been able to acknowledge a large number of students who have had fantastic attendance during term one. Unfortunately a large number of students missed out on receiving our 100% Attendance Certificates at our end of term assembly due to an error with the database that this information is drawn from. We were obviously very disappointed when we realised that this had happened and were aware that we would have students and parents letting us know about this. The database issue was at a state-wide level on that day and not an error that was made at a school level. During the week Grade teams will be presenting certificates to those students in Grade Assemblies.



ANZAC SERVICE SPEECH by Thomas Moreton

I would like to begin by acknowledging the Chief of Navy, Captain Dagg and other distinguished guests here this morning.

Like Gallipoli, Tobruk, on the Libyan coast, holds a distinguished place in the annals of Australian history.

Good morning everyone, my name is Thomas Moreton and it is on this day we commemorate the Australians who both served and gave their lives in war. One of the many significant conflicts Australian troops fought was what became known as the Siege of Tobruk. Between the 10th April and the 27th November 1941, around 14,000 Australian soldiers were besieged in Tobruk by a German-Italian army. Australians were a major part of the garrison commanded by Lieutenant General Leslie Morshead. The force posted at Tobruk consisted of the 9th Division (20th, 24th, and 26th Brigades), and the 18th Brigade of the 7th Division, along with four regiments of British artillery and a small detachment of Indian troops.

The Siege of Tobruk was instrumental in consolidating the allies' effort in the Middle East, Tobruk lies on Libya's north-eastern coast, close to the border into Egypt and so was a vital part for the Allies' defence of Egypt and the nearby Suez Canal. As long as the allies held the township and its harbour, the axis would be forced to bring most of their supplies overland from the port of Tripoli, across 1500 kilometres of desert.

Allied soldiers who fought at this seaside garrison were given the nickname Rats of Tobruk, a term given to the brave men by a Nazi propagandist named William Joyce. Joyce intended this as an insult, but the diggers, in the most Australian way possible, adopted it as a title and wore it with pride.

A new defensive tactic was formed at Tobruk, a simplified view would be allowing the Germans to advance with their tanks, allied troops waiting until Nazi infantry arrived and then our defence sending every gun and grenade over at them. In war it's near impossible to plan a defence but mind games and prediction were on our side. The Australians lay low until the German infantry appeared in the wake of the tanks. These were engaged by our fire until the tanks were left to advance without the support they had expected, and the further they advanced the more intense became the fire they encountered. The combined force of our artillery and tanks lay waiting for them. The Germans were hit with every weapon capable of damaging them, with the fire of our 25-pounder field guns at point-blank range being particularly devastating. As the enemy, in retreat, poured through the gap they had made in our lines, they came under the fire of Bren machine guns, mortars, rifles and shells. Germany was facing a new style of war that could not be cracked.

Most of the Australian garrison was relieved between August and October. However, the 2/13 Battalion could not be evacuated and remained until the siege was lifted on December 10, being the only unit present for the entire siege.

The total losses in the 9th Division and attached troops during the siege amounted to 833 killed, 2,405 wounded and 491 missing. More than 75% of those casualties were Australian soldiers.

The Royal Navy and the Royal Australian Navy provided the garrison's link to the outside world, delivering supplies and military personnel and evacuating wounded soldiers. These ships included the Australian destroyers Napier, Nizam, Stuart, Vendetta, and Voyager. Ship losses comprised two destroyers, including HMAS Waterhen, three sloops, including HMAS Parramatta, and 21 smaller vessels.

HMAS Waterhen was an integral part of the resources and communications supporting the garrison of Tobruk. During the afternoon of the 29th of June 1941 she on her 13th run to Tobruk accompanied by HMS Defender. Both vessels were weighed down by 50 tons of stores and carrying 70 troops, when at approximately 7:45 pm, they were attacked by a squadron of 15 dive bombers off the coast near Salum. Waterhen was more severely damaged than her counterpart. Defender responded to Lieutenant Commander Swain's decision to abandon ship and came alongside the stricken Waterhen to remove everyone on-board.

It was decided Defender would take advantage of nightfall and tow Waterhen into Mersa Matruh before dawn. While the crews of both vessels were preparing the tow, the rising moon highlighted a submarine lying nearby. It was taken under fire and the submarine crash dived to evade Defender who was in close pursuit. After losing contact, Defender returned to where Waterhen was waiting and the tow recommenced.

ANZAC SERVICE SPEECH by Thomas Moreton

By 11pm it was evident that HMAS Waterhen was not going to survive the long journey to back to port, and the tow line was disconnected. Both crews waited for the destroyer to sink. At 1.50am on 30th June 1941, the Waterhen, or “Chook” as she was warmly referred to by her crew, rolled over and sank. She was the first ship of the Royal Australian Navy to be lost by enemy action in the Second World War.

It is now, after hearing stories of war and sacrifice that I ask myself, how would Australia have turned out, had it not been for our courageous soldiers, sailors, airmen, and service people? We live a relatively safe lifestyle, threats, like the ones both World Wars posed are low, and we are free to determine our own future. We owe our gratitude and respect to those who have served, for their values are those that built this nation to be the strong and free Australia we live in today. Lest We Forget.



ANZAC SERVICE SPEECH by Jessica Faulkner

Alderman Van Zetten, Mr Barnett, Captain Dagg, Miss Titley, Veterans, Distinguished Guests, Ladies and Gentlemen, Youth of Today.

100 years ago Australia was in the midst of war. It was two years since the ANZACs had arrived at Gallipoli and displayed the immense acts of heroism, perseverance, compassion, selflessness and triumph over fear that will be remembered eternally. As our former Prime Minister, Tony Abbott said, "In volunteering to serve, they became more than soldiers; they became the founding heroes of modern Australia."

Yet the war continued. Our soldiers were stationed on one of the deadliest locations in World War I: The Great Western Front. The losses were heavy and the relief was little. 46,000 Australian soldiers died there, over 5 and a half times greater than at ANZAC Cove. Another 132,000 soldiers were injured. Families lost fathers, husbands, brothers, uncles and mates. Many of the soldiers who returned home were suffering from what we now recognise as post-traumatic stress disorder. They gave their lives, limbs, blood, sweat and tears for us.

Without the immense hardships suffered by these brave servicemen and women, the world in which we live today may not exist. They willingly made these sacrifices, volunteering to fight for our country, fight for us – people who weren't even born yet. Their comradeship and great suffering shaped our nation. Since the end of World War I, a further 40,690 Australian servicemen and women have died in 27 wars or peacekeeping missions. They too have sacrificed their lives for the happiness of others. We owe these incredible people our gratitude, our appreciation and our respect.

The world has endeavoured to learn from the horrors of World War I. On the 28th of June, 1919 the Treaty of Versailles was signed by Germany and the Allied forces in the hope of creating eternal peace. Today, 193 countries form the United Nations which has been created to maintain international peace and security. World leaders recognise the power of diplomacy, compromise and co-operation.

Forgiveness is a virtue. Australia and Turkey have a strong relationship. Two countries, once bitter enemies, now work with deep understanding and compassion from a shared experience.

We never want to relive the atrocities of war so we need to make our voices heard about the values which we know can and will help ensure peace – acceptance, tolerance, appreciation, loyalty, kindness and clear communication.

The impact of the carnage endured 100 years ago is still relevant today. We owe those who have served our great nation to ask ourselves some simple questions. In devoting their lives to service, what would they have wanted from their fellow Australians and future generations?

Would they have wanted us to stand by our loved ones? Would they have wanted us to treat others with respect? Would they have wanted us to persevere through challenges, striving for the best possible outcomes? Would they have wanted us to unite with one another, on ANZAC Day and every day, to serve our community, our nation and our mates?

In the words of the Honourable Dr Brendan Nelson, the Director of the Australian War Memorial, "We honour them best by the way we live our lives and shape our nation."

In remembering, we do not glorify war. War is a grotesque human experience unimaginable by those who have not witnessed it first-hand. Yet we remember, we respect and we honour those who have made sacrifices for the people of Australia. Veterans: Our appreciation of your service and devotion cannot be expressed through mere words. The example you have set for us is outstanding. Our gratitude to you bears no end.

Recently, I had the honour of introducing a Vietnam Veteran at our school ANZAC Service. In preparation, I sent him a copy of this introduction for his review. He requested only one, simple change. He wanted the word 'courageous' removed from a description of his service in Vietnam. In my opinion, this man, all veterans and all servicemen and women are the epitome of courageous. Yet, they remain humble and serve our country not for glory, pride or acknowledgement but for the people of Australia, for the safety of others and for our great nation.

So thank you to all those who have served our country. To all those who have given us the Australia we call home – thank you.

Lest we forget.

SUBJECT IN FOCUS - SAFRR CENTRE PROGRAMS

The SAFRR Centre (SAFRR is an acronym using our five values – Safety, Achievement, Fairness, Respect and Relationships) is always a busy hive of activity. The SAFRR Centre is open at recess and lunch for students to sit and eat with their friends and a supportive team of teachers and Teacher Assistants. It is also where students can access our School Chaplain, Cecily on Fridays.

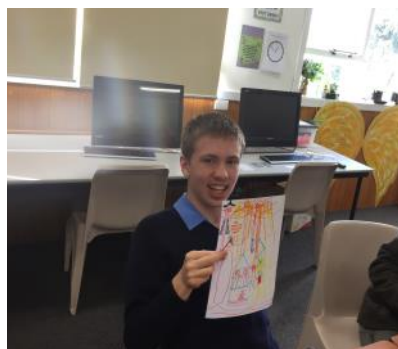
As well as supporting students at break time, Teacher Assistants work alongside teachers and students in the classroom to allow all students to access the curriculum with equity. At times this means working one on one or with small groups. Many classes benefit from having an extra adult in the room to help with learning.

Some students are also involved in learning valuable life skills and have been cooking, washing up and folding laundry. They often go on excursions to the supermarket to buy our groceries and have also been practicing ordering snacks and drinks at the Windsor Complex Café.

Our school garden is being prepared for the winter, with students working to ensure the plants are protected and winter vegetables are planted in time. Students have been harvesting tomatoes until recently and often benefit from a fruit snack grown in our productive plots.

Support Teachers Mrs Wenn and Mrs Whiley are available to discuss learning programs with parents and to assist in ensuring learning plans and IEPs are updated and that teachers are aware of the needs of students.

The school is lucky to have such a dedicated team working behind the scenes to ensure reasonable adjustments are made in order for all students to learn to the best of their abilities.



DEBATING REPORT

Junior B Team RHS 5

This year I have had the privilege of being a part of the Grade 7 Debating team. The team consists of Lachlan Murfet, Angus Purtell, Amelia Hansen, Hannah Flanagan and myself. We are all first time debaters and improving each time. This week's topic was "Google is a threat to thinking". We were on the negative side and we were lucky enough to have a successful debate against Launceston Church Grammar School. This was our second impromptu debate and we feel that we have improved our skills which assisted in our success.

Some of the skills we are learning from debating are collaborating and confidence in public speaking. We are encouraging and supportive to all our team members and always have a laugh coming up with our team line for the debate.

We have enjoyed working together as a team and especially with Ms Howell who has helped encourage us and enhance our debating skills.

Don't argue with any of us. We are on the debating team.

Jorja Sigtenhorst



GRADE 9 COUNCIL REPORT

The Grade 9 Council spent term one selling Easter raffle tickets to raise money. This raffle was very successful and we managed to raise \$237 to start up our Council fund balance. There were three Chocolate Hamper prizes that could be won with this raffle and the three winners were Kyeong Morris, Georgia Poxon and Toby McKnight. We cannot wait for more activities to come in the next term!



DANCE FEVER! DANCE FEVER!

This month sees the commencement of the Launceston College collaborative Dance Fever show. Dance Fever is a fantastic opportunity to learn many styles of dance as well as important life skills such as teamwork, commitment and tolerance. No previous dance experience is necessary. If you do have dance experience however, you will certainly be catered for!

This program runs every Monday evening from 4:00pm to 6:30pm at Launceston College. The first rehearsal is on May 22nd where students from schools around Launceston will meet the choreographers and each other for a wonderful experience. Students from Launceston College will also be involved in the production so it is an opportunity to meet many new faces or reconnect with past students.

Participating in Dance Fever means students will perform in a two hour dance show at the Door of Hope at the end of the year. They perform over two days, during the day and in the evening on Thursday and Friday 30 November and 1 December 2017.

If you are a Year 9 or 10 student and would like to participate in the Dance Fever 2017 via Riverside High School, there will be a meeting in B59 on Friday 12th May at 1:00pm to sign up with Ms Fiona Reilly.

RIVERSIDE HIGH SCHOOL SPRAY JACKETS

A number of Riverside High School Spray Jackets have been placed in the Lost and Found tubs in the Student Information Room. Please see Mrs Claridge if you think you have misplaced yours.

EQUESTRIAN - INTERSCHOOL GYMKHANA

Monique Faulkner and Bethany Macfarlane competed in the Interschool Gymkhana on Sunday 23rd April at the Deloraine Showgrounds. The Gymkhana consisted of riding classes, games and show jumping classes. Both girls rode superbly – Bethany won the 50cm show jumping class and Monique came third in her riding class. Great riding girls!



"RIVERSIDE RIPPERS"

We value: RESPECT, RELATIONSHIPS, ACHIEVEMENT, SAFETY and FAIRNESS

Our learning culture is underpinned by a Growth Mindset

GRADE 7



Ryland Josephson 7B: Ryland has demonstrated outstanding care and concern for others this week. He used excellent judgement in supporting a student in a difficult situation and was a role model for other students. Ryland is a quiet and observant student and his mature and responsible nature is valued highly by staff members and students. He is a most deserving recipient of this week's nomination as a Riverside Ripper.



Holli Niland 7D: Holli has been nominated as a Riverside Ripper this week for consistently looking out for others in our school. Holli has shown that she can be relied upon to speak to an adult in order to ensure that all people in our grade are receiving the support they need. While we encourage students to be resilient and develop problem solving skills, Holli understands that at times it is necessary to ask for assistance, and does this in a mature and thoughtful manner. Well done Holli, it is wonderful to know that you are doing your best to ensure the wellbeing of your friends and peers.

GRADE 8



Zara Millwood 8B: Zara is being nominated for a Ripper this week due to her ongoing efforts in class and her excellent attitude to her learning. Recently Zara nominated herself as a candidate for the Student Representative Council election. This was the first time she had put herself forward for this role. It was pleasing to see Zara demonstrate a Growth Mindset and a willingness to try something different. Zara was subsequently elected as a member of the Student Representative Council where she is sure to make an excellent contribution and learn some new skills. Well done Zara.



Caleb Arines 8C: The Grade 8 team would like to nominate Caleb for his consistent, hardworking efforts and willingness to take on challenges. Caleb has been stretching his thinking in all classes with his go-getting attitude and high standards. It has been wonderful seeing Caleb being positive about all his learning and really embracing challenges. Caleb, your continual efforts are not going unnoticed.

GRADE 9



Chelsea Fensom 9B: Chelsea has demonstrated outstanding commitment to the school values of Learning, Respect, Fairness and Relationships. Chelsea makes every effort to produce her best work in all aspects of class work, is totally respectful towards her teachers and peers, has a very strong sense of what is fair and has formed meaningful and sincere relationships within her friendship group and with her teachers. Chelsea has extended her commitment to the school values by clearly demonstrating leadership skills and a clear understanding of what a Growth Mindset is. She was instrumental in leading her home group in the development of their contribution to the whole School Growth Mindset project. Well done Chelsea.



Ashleigh Hugo 9B: Ashleigh has an extraordinarily positive approach to all aspects of school life and is a very strong role model for others to follow. She is unassuming, polite and pleasant in all her interactions with staff and students and is highly respected by all who know her. Ashleigh is a highly motivated person who is achieving success at a high level across the curriculum. This is being achieved by dedication, responding to positive feedback, asking for assistance when required and producing work of a very high standard. A good example of Ashleigh's leadership qualities was observed in her Home Group when she quietly moved from her friendship group to a group that was in need of assistance during the Growth Mindset Challenge. As it happened, her new group won the competition! Well done Ashleigh on all you do.

GRADE 10



Jarrod Hill 10E is being recognised as a Riverside Ripper this week for being an outstanding leader amongst our Grade. Jarrod leads by example by the way that he conducts himself in all aspects of school life. He is always focused and determined to complete every task and challenge that he is presented with to the best of his ability. Right throughout his time at Riverside High, Jarrod has demonstrated a continued willingness to help others. Whether it be his peers in the classroom or his teachers setting up an activity in Physical Education, Jarrod goes out of his way on countless occasions to support and assist others whenever an opportunity arises. Through these examples of selfless actions, Jarrod is helping make his peers and teacher's time at school more pleasant and a little easier. What a wonderful attitude and example to all. We appreciate your efforts and support Jarrod!



Olivia Street 10D is being recognised as a Riverside Ripper for the outstanding commitment that she displays towards her studies and the faultless way that she conducts herself each and every day. Olivia is an extremely hard working and attentive member of class who is always striving to produce work of the highest quality. In addition to Olivia's impressive academic results this year, she has also shown that she is a very thoughtful person who always displays genuine care and consideration towards her peers and teachers. It is also very pleasing to see that Olivia has involved herself in a vast array of extra-curricular activities this year allowing herself to experience all that Riverside High has to offer. Congratulations Olivia on an excellent year of high school to date and for being such a wonderful role model for others.



A huge shout out to Candice Steele, Dean Crooks and Mr Matt Hughes for coaching, managing and supporting our Grade 10 Basketball teams this term. Simply put, if we didn't have passionate volunteers, we wouldn't be able to field after schools teams. So on behalf of the HPE team and the students **THANK YOU!**

If there are any ex-students, parents or community members who are interested in coaching our basketball teams (Grade 7 - 9 Boys and Girls) in Term 3 and 4, please contact Mr Pooley at: rohan.pooley@education.tas.gov.au



To keep up to date with all the sport, carnivals and HPE related information at Riverside High School, "like" and follow us on Facebook. Look for the Riverside HS Sport and PE page.

WEEK 2	EXCURSIONS
Friday 12 May	Launceston Drama Competitions (Princess Theatre)

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